Submission of Annual Quality Assurance Report (AQAR)

(2015 - 16)



Chandra Shekhar Azad Government Post Graduate Nodal College SEHORE

(Madhya Pradesh)

2015 - 16

Part – A

AQAR for the year

2015 -16

1. Details of the Institution

1.1 Name of the Institution	Chandra Shekhar Azad Government Post Graduate Nodal College
1.2 Address Line 1	Near Bhopal Naka
Address Line 2	Sehore
City/Town	Sehore
State	Madhya Pradesh
Pin Code	466001
Institution e-mail address	hecsagleseh@mp.gov.in
Contact Nos.	07562-224156
Name of the Head of the Instit	ution: Dr. Virendra Kumar Shukla
Tel. No. with STD Code:	07562-222240
Mobile:	9303132889
Name of the IQAC Co-ordinator:	Dr. Anil Rajput

Mobile:	9425013306	
IQAC e-mail address:	dranilrajput@hotmail.com	

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MPCOGN12918

OR

1.4 NAAC Executive Committee No. & Date:

EC /41 /04 dated 10-02-2007.

1.5 Website address:

https://csapgcollegesehore.com/

Web-link of the AQAR:

www.mpcolleges.nic.in/Sehore/iqac/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B⁺	78.55	2007	2012
2	2 nd Cycle	В	2.80	2016	2021

1.7 Date of Establishment of IQAC : DD/MM/YYYY 02/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011 -12 submitted to NAAC on 20/12/2012
- ii. AQAR 2012 -13 submitted to NAAC on 20/12/2013
- iii. AQAR 2013 -14 submitted to NAAC on 25/12/2014
- iv. AQAR 2014 -15 submitted to NAAC on 24/01/2016

1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Insti	itution Yes 🗸 No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Men Women
Urban	Rural Tribal
Financial Status Grant-in-	aid UGC 2(f) ✓ UGC 12B ✓
Grant-in-aid	d + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science,	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	NA
1.11 Name of the Affiliating University	ity (for the Colleges) Barkatullah University, Bhopal
1.12 Special status conferred by Cent	ral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt	/ University NA

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (Specify)	NA
UGC-COP Programmes	NA		
2. IQAC Composition and Act	<u>ivities</u>		
2.1 No. of Teachers	06		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	02		
2.4 No. of Management representatives	00		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held	04		
2.11 No. of meetings with various stakeholder	rs: No.	Faculty 04	
Non-Teaching Staff Students 04	Alumni 0	1 Others 00	
2.12 Has IQAC received any funding from UC	GC during the year	? Yes No	
If yes, mention the amount	Α		✓
2.13 Seminars and Conferences (only quality	related)		

	(i) No. of Semi	inars/Conferences/ Workshops/Symposia organized by the IQA	C	
	Total Nos.	1 International 0 National 0 State 0 In	nstitution Level	1
	(ii) Themes Significant Act	Workshop on Digital Locker ivities and contributions made by IQAC		
2.15	 Ma Sen Ele Upo Rer 	o workshops and three seminars were organized. nagement of accreditation by NAAC. ninar on E-Library. ctrification on the reading room. grading the college library. novation of the old toilets. by IQAC/Outcome		
	cement and the	tion chalked out by the IQAC in the beginning of the year toward outcome achieved by the end of the year * For the NAAC accreditation in this session, the onus would be o	n quality	
	enhancemen	t of the college. In this regard, the following plan of action was	chalked out :-	
ſ	enhancemen	Plan of Action	Achievements	
	enhancemen			
-		Plan of Action		
-	1.	Plan of Action Workshop to be conducted on Digital Locker.		
_	1. 2.	Plan of Action Workshop to be conducted on Digital Locker. Model Chemistry lab to be set up.		
	1. 2. 3.	Plan of Action Workshop to be conducted on Digital Locker. Model Chemistry lab to be set up. Publication of a research journal.		
	1. 2. 3. 4.	Plan of Action Workshop to be conducted on Digital Locker. Model Chemistry lab to be set up. Publication of a research journal. Submission of LoI.		

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	00	00	00
PG	13	00	01	00
UG	16	00	05	00
PG Diploma	01	00	01	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	36	00	07	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- $1.2 \hspace{0.1in} \hbox{(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options} \\$
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All Programmes
Trimester	00
Annual	00

1.3	Feedback from stakeholders*	Alumni	✓ Parents	✓	Employers	Students	\checkmark	
	(On all aspects)							
	Mode of feedback :	Online	Manual	✓	Co-operating	g schools (for P	EI)	_
*Ple	ease provide an analysis of the fe	edback in ti	he Annexure					
1.4	Whether there is any revision/v	update of r	egulation or syll	abi, if	yes, mention	their salient as	pects.	
	Not applicable							
1.5	Any new Department/Centre in	ntroduced	during the year.	If yes,	give details.			

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	30	00	11	00

2.2 No. of permanent faculty with Ph.D.

26

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	Asst. Associate Pr		Professors Ot		Others		Total		
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
00	07	00	00	00	00	00	00		07

2.4 No. of Guest and Visiting faculty and Temporary faculty 20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	36	05
Presented papers	04	24	05
Resource Persons	00	05	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative techniques of teaching with the help of audio video and multi-media aids.

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous Comprehensive Evaluation

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	00	00

2.10 Average percentage of attendance of students

78

AOAR Page 8

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.C.A.	16	0	25	38	25	88
B.A.	184	2	20	29	33	84
B.Com	44	0	19	24	40	83
B.Com. CA	49	0	17	26	42	85
B.Sc. MATHS	38	0	16	29	42	87
B.Sc. CS	31	0	11	26	47	84
B.Sc. IT	25	0	9	28	39	76
B.Sc. Biotec	76	0	13	32	38	83
B.Sc. Bio Plain	43	0	22	28	32	82
B.Sc. Aquaculture	21	0	7	17	58	82
M.A. Economics	9	0	11	31	39	81
M.A. Hindi	40	0	24	37	22	83
M.A. Geography	4	0	2	27	42	71
M.A. Sociology	11	0	18	29	36	83
M.A. English	4	0	9	22	38	69
M.A. Political Sci.	10	0	17	23	38	78
M.Sc. Chemistry	8	0	8	17	38	63
M.Sc. Maths	12	0	11	21	42	74
M.Sc. Zoology	13	0	10	18	44	72
M.Sc. Botany	20	0	11	21	47	79
M.Sc. Physics	12	0	12	28	38	78
M.Com.	28	0	21	31	38	90
P.G.D.C.A.	30	0	29	32	28	89
M.Sc Biotech	4	0	0	36	34	70
L.L.B.	44	0	14	29	42	85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By holding meetings with faculties and students, IQAC executes and evaluates teaching learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01

Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	12	00	00
Technical Staff	07	02	00	00

Criterion - III

3. Research, Consultancy and Extension

3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
	Nil

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	Nil	Nil
Outlay in Rs. Lakhs	160000	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	03	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	06	01

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3.5	Details on	Impact	tactor	of ni	ıblıc	ations:

	Range	00	Average	01	h-index	00	Nos. in SCOPUS	00	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Tracare of the Troject	Year	funding Agency	sanctioned	
Major projects	Nil	Nil	Nil	Nil
Minor Projects	18 Month	UGC	200000	160000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	18 Month	UGC	200000	160000

3.7 No. of books published	d i) W	ith ISBN No.	Nil	Chapters in	Edited Bo	ooks Nil		
3.8 No. of University Dep		ithout ISBN N				_		
	UGC- DPE	SAP Nil Nil	CAS Ni		ST-FIST BT Scher		lil lil	
3.9 For colleges	Autono		CPE Ni	<u>'</u>	BT Star S	(specify)	il Iil	
3.10 Revenue generated through consultancy Nil								
3.11 No. of conferences		Level	International	National	State	University	College	
organized by the Institution		Number	Nil	Nil	Nil	Nil	Nil	
		Sponsoring agencies	Nil	Nil	Nil	Nil	Nil	
3.12 No. of faculty served as experts, chairpersons or resource persons 02								
3.13 No. of collaborations International Nil National Nil Any other Nil								
3.14 No. of linkages created during this year Nil								
3.15 Total budget for research	arch for	current year in	ı lakhs :					
From Funding agency Nil From Management of University/College Nil								
Total	Nil						_	
[····								
3.16 No. of patents received this year Type of Patent Number								
		Nationa	\1	Applied	1	Vil		
				Granted Applied		Nil Nil		
		Internat		Granted	1	Vil		
		Comme		Applied		Vil		
				Granted	1	Vil		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty fr who are Ph. D. C and students regis	Guides		05			
3.19 No. of Ph.D. av	varded by faculty	from the In	stitution	02		
3.20 No. of Research	n scholars receivin	g the Fello	wships (Newly enr	olled + ex	isting ones)	
JRF [Nil SRF	Nil	Project Fellows	Nil	Any other	Nil
3.21 No. of students	Participated in NS	SS events:				
			University level	Nil	State level	01
			National level	Nil	International level	Nil
3.22 No. of students	participated in N	CC events:				
			University level	02	State level	Nil
			National level	Nil	International level	Nil
3.23 No. of Awards	won in NSS:					
			University level	Nil	State level	Nil
			National level	Nil	International level	Nil
3.24 No. of Awards	won in NCC:					
			University level	Nil	State level	Nil
			National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum Nil College forum 05

NCC 03 NSS 02 Any other Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Madya Nishedh Saptaha
- Komi Ekta Saptah
- Cleanliness drive near School.
- Blood donation.
- Prime Minister Jan-dhan Yojna Programme

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24.79 Acr	00	00	24.79
Class rooms	25	00	00	25
Laboratories	09	00	00	00
Seminar Halls	02	00	00	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	05	00	M.P. Govt.	05
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Nil	-	Nil
Others	00	00	00	00

4.2 Computerization of administration and library

Partially automated library

4.3 Library services:

	Exis	sting	Newly	added	Т	otal
	No.	Value	No.	Value	No.	Value
Text Books	42960	1401300	9000	578000	51960	14591000
		0				
Reference Books	13115	1071700	203	178000	13318	10895000
		0				
e-Books	97000+					
Journals	10	250000	-	-	10	250000
e-Journals	6000+					
Digital Database						
CD & Video						
Others (specify)						

^{*} e-Books and e-Journals Subscribes by N-List Programme Under INFLIBNET Center Gandhi Nagar Gujrat

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	82	02	02	00	Nil	01	21	00
Added	22	-	-	00		01		00
Total	104	02	02	00	00	02	21	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

01 E- Governance Program	

4.6 Amount spent on maintenance in lakhs:

00

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC suggests and directs the executive council of the college to take up matters related to the student support services and various related cells like Vivekanand Career Guidance Cell, Placement Cell etc.

5.2 Efforts made by the institution for tracking the progression

Regular monitoring by the IQAC and the head of the institution of all the activities related to the execution of the decisions taken by the IQAC.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2115	704	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men No % 1469 69.45

Women

No	%
646	30.54

			Last Yo	ear				,	This Yea	nr	
General	SC	ST	OBC	Physically Challenged	Total	Gener al	SC	ST	OBC	Physically Challenged	Total
324	893	180	1019	00	2416	347	963	223	1286	00	2819

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Personality Development and Competition Exam Prepration Training by Nanlanda Computer and Professional Training Institute Indore.

No. of students beneficiaries

45

5.5 No. of students	s qualified in the	se examination	ıs				
NET	Nil SET/S	LET Nil	GATE	Nil	CAT	Nil	
IAS/IPS etc	Nil State I	PSC Nil	UPSC	Nil	Others	Nil	
5.6 Details of stud	ent counselling a	nd career guid	ance				
·	Development an Nanlanda Comp dore.	•	•	I			
No. of stu	dents benefitted	45					
5.7 Details of cam	pus placement						
	On	campus			Of	f Campus	
Numbe Organiza Visite	tions Pa	er of Students articipated	Number Students P		Number o	of Students Pla	iced
01		663	37			Nil	
5.8 Details of gene			LL NOO	11100			
units regular	sitization prograr fly.	nmes organize	d by NSS and	I NCC			
5.9 Students Act	ivities						
5.9.1 No. of	students particip	oated in Sports.	Games and	other eve	nts		
State/	University level	0 Na	ational level	0	Interna	ational level	0
No. of	students particip	oated in cultura	l events				
State/	University level	0 Na	ational level	0	Interna	ational level	0

5.9.2 N	lo. of medals /awards won by students in Sports	s, Games and other ev	ents
Sports	: State/ University level 0 National I	evel 0 Inte	rnational level 0
Cultura	al: State/ University level 0 National I	evel 0 Inte	rnational level 0
5.10 Schol	larships and Financial Support		
		Number of students	Amount
	Financial support from institution	Nil	Nil
	Financial support from government	1843	11614250
	Financial support from other sources	Nil	Nil
	Number of students who received International/ National recognitions	Nil	Nil
Fairs Exhibition	dent organised / initiatives : State/ University level Nil National le : State/ University level Nil National le : of social initiatives undertaken by the students	evel Nil Inter	national level Nil national level Nil
	r grievances of students (if any) redressed:N		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

We envision an atmosphere which produces a pool of Intellectuals, responsible, cultured and enlightened citizen who are valuable asset to the nation and by taking special care to channelize the energy of the youth in learning, exploring and integrating human values so that they found an outlet for their creative spirit and knowledge.

The mission of the college is,

- *To provide quality education to its students and empower them to meet the challenges of the highly competitive world.
- * To equip the students with knowledge and skills and inculcate in them qualities of competence, confidence and excellence, particularly those who belong to the rural, weak and disadvantaged class of society. *To focus on all-round development of the personality of the students and work to develop in them a sense of responsibility, team-spirit, leadership skills and sound communication skills...
- 6.2 Does the Institution has a management Information System

No.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Some of the faculties are members in the University board of studies.

6.3.2 Teaching and Learning

Promotion of ICT tools, educational tours and workshops.

6.3.3 Examination and Evaluation

Implementation of innovative modes of conducting CCE.

6.3.4 Research and Development

Establishment of "Sodh Vikas Samanvay Prakoshta".

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation started.

Construction and renovation of toilets.

Ramp facility provided to the physically challenged students.

6.3.6 Human Resource Management

Various work committees are setup to utilizes and manage human resource available in the college.

6.3.7 Faculty and Staff recruitment

Guest faculties are recruited by Janbahgidari Samitee.

Assistances and attendants are also engaged on daily wages through Janbhagidari fund.

6.3.8 Industry Interaction / Collaboration

Rojgar Mela, Campus placement drive are organized in the college and various companies are invited.

6.3.9 Admission of Students

Counselling through College Challo Abhiyan. Online admission process has been adopted.

6.4 Welfare schemes for

Teaching	All government
	schemes are
	implemented
Non teaching	All government
	schemes are
	implemented
Students	12 Schemes

6.5 Total corpus fund generated	Nil				
		_			
6.6 Whether annual financial audit h	as been done	Yes	V	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Higher Education	Yes	IQAC
Administrative	Yes	Department of Higher Education	Yes	Principal

6.8 Do	oes the University/ Autonomous College declares results within 3	0 days?
	For UG Programmes Yes $\sqrt{}$ No	
	For PG Programmes Yes $\sqrt{}$ No	
6.9 W	That efforts are made by the University/ Autonomous College for	Examination Reforms?
	Not Applicable	
6.10 V	What efforts are made by the University to promote autonomy in t	he affiliated/constituent colleges?
	Not Applicable	
6.11 A	Activities and support from the Alumni Association	
	Alumni Association gives continuous suggestions for the welfare of the students.	

6.12 Activities and support from the Parent – Teacher Association

Contributing to concealing and solving the psychological Issue.

- 6.13 Development programmes for support staff
 - 1. Training Programmes for the support staff are organized continuously.
 - 2. Student admission and account process has been computerized and related training was given to the clerical staff.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus was declared as Smoke free zone.

Use of eco friendly electric devices promoted.

Tree plantation drive conducted.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Publication of a Research Journal of the institution in which not only the scholars of Sehore district but also the scholars of near by districts published their research papers. This research journal entertained the scholars of every branch mainly science, commerce and humanities. The knowledge exchange in this manner was of great help to the students who got an idea about writing research papers and publishing.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Submission of Lol.
 - Proposal for a model Chemistry Lab. designed.
 - RO facility for drinking water.
 - Medal distribution to the merit holders.
 - Formal registration of the college Alumni Association completed.
 - Three seminars and two workshops were organised.
 - A multi disciplinary research journal, "Shodh Darshan" was published.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Blood Donation :- Saving Lives

The purpose of education is making students responsible towards society and transforming the lives of the people around. Keeping in view this aspect, our students have been involved in saving lives of the sick and needy and injured persons by donating blood in camps organized by the civil hospital and also in NSS and NCC camps. The girls as well as the boys of the college come forward to donate blood on NCC day each year. This practice teaches the students to be helpful and responsible citizens and makes them agents of hope and humanity. About 50 students have participated in blood donation drives this session.

2. Disaster Management: - In order to keep the students ready for every circumstance, mishap and accidents, regular workshops and mock drills are organized in the college. In these programs, the students are trained in a way that they can cope up with the mishap and mitigate the impact of the disaster. They are also trained to be of service to the community at large by providing them necessary first aid and treatment. The mock drills being regularly organized hone the skills of the students and make them alert and aware.

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7.4 Contribution to	o environmental	awareness /	protection
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- Regular tree plantation activities within and outside the campus.
- Promotion of use of bicycles instead of petrol/diesel bikes among students.
- Efforts were made towards controlling air pollution by promotion of bicycle use instead of petrol/diesel bikes among students. Cycle rallies were promoted while observing key events like Anti Tobacco Day, Environment Day etc.
- For water conservation, cleaning of water bodies and canals in villages done.

	her environmental audit was conducted the relevant information the institution	V	No
ny o	ther relevant information the institution	on wishes to add. (for	or example SWOT Analysis)
		NA	
ans	of institution for next year		
•	Designing of a proposal for a well equ	uipped auditorium.	
•	Automation of library to be complete	ed.	
•	Creation of a separate examination c	ell.	
•	Construction of one more computer	lab.	
•	Purchase of new equipments for the	college laboratories).