



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	CHANDRA SHEKHAR AZAD GOVERNMENT POST GRADUATE NODAL COLLEGE SEHORE
Name of the head of the Institution	Dr. Pushpa Dubey
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07562224240
Mobile no.	7415050794
Registered Email	hecsaglcseh@mp.gov.in
Alternate Email	pgncseh@gmail.com
Address	Near Bhopal Naka Sehore
City/Town	Sehore
State/UT	Madhya Pradesh
Pincode	466001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anil Rajput
Phone no/Alternate Phone no.	07562224240
Mobile no.	9425013306
Registered Email	dranilrajput@hotmail.com
Alternate Email	dranilrajput@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://csapggcollegesehore.com/collagefile/AQAR/NAAC-000012/NAAC-

	000012.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://csapggcollegesehore.com/collagefile/IQAC/Academic%20Calendar/NAAC-000003/NAAC-000003.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.55	2007	10-Feb-2007	09-Feb-2012
2	B	2.80	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC

02-Jul-2007

7. Internal Quality Assurance System**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
IQAC decided to get the college roof repair works done, purchase coolers/fans and ensure runnig water facility.	22-Feb-2019 01	3037
Another meeting of IQAC was held in which a proposal was made for using the Janbhagidari fund for extension activities and also for seminars/lectures/workshops.	22-Feb-2019 01	3037
Timely meeting of the IQAC was conducted and a brief review was done about the previous year's activities. Following this a discussion took place about the plans for the current session. The members put forth their suggestions for academic development.	27-Aug-2018 01	3037

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Career Counseling Cell	Vivekananda Career Guidance	Department of Higher Education	2019 30	80000
Book Bank SC/ST	SC/ST Books	Department of Higher Education	2019 30	182763
Staff/Faculty	TA	Department of Higher Education	2019 30	24003
CSA Govt. PG Nodal College, Sehore	Rojgar Unmukhi Prashikshan	Department of Higher Education	2019 30	20000
CSA Govt. PG Nodal College, Sehore	RUSA Component	RUSA	2019 365	2372345
CSA Govt. PG Nodal College, Sehore	Students Tracking	World Bank	2019 365	172197

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • The college faculty participated in a seminar on eLibrary. • Establishing a smart class for language teaching/learning. • New toilets with better facilities were developed. • Formation of an Examination Cell. 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Organizing national seminars/workshops /conference	A one day international conference on 'Use of ICT in Higher Education' was organized by the Department of Computer Science and the IQAC. A one day national seminar on 'Environmental Ethics and its Conservation' was organized by the Botany Department and the IQAC. An international seminar on 'Hindi Sahitya ke Vividh Aayam' was organized by the Hindi Department. An active participation of the college staff was seen in all of these seminars and conference.
Preparing IDP of smaller govt. colleges of sehere that function under the leadership of Lead college.	An IDP of smaller govt. colleges was duly prepared and sent to the MPHEQIP.
Purchasing of new printer for semester cell.	A new printer was purchased and placed in the semester cell for all examination related work.
Installation of UPS in the administrative office.	A UPS was installed in the chamber adjacent to the Principals office.
Organizing Tree Plantation Program.	Trees were planted in the college premises on several occasions for a green campus.
Construction of new the building to be completed.	The construction of the new building is in progress and we plan to complete the construction process in the coming session.
Organizing Faculty Development Program	A Faculty Development Program was organized by the college for the college staff and faculty of other colleges.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures an effective curriculum delivery through a well-planned and documented process. The curriculum designed by Barkatullah University Bhopal is followed in every department of the college. The time table drawn by the respective committee is designed in a way that it provides judicious distribution of both academic and co curricular activities. The teaching strategies employed by the teachers are both- conventional and innovative. Relatedly , smart room teaching, playing of documentaries, Power Point teaching, chalk and duster method are few of the effective pedagogical methods. The curriculum drawn by Barkatullah University Bhopal is such that it caters to the changing times and arising needs of the students. The provision of internship for both UG and PG students has been incorporated in the curriculum. Students' performance is evaluated by various assessment methods like comprehensive continuous evaluation, third-monthly and six-monthly examinations, assignments, projects, group discussion and class presentations etc. Regular excursion activities are undertaken by various departments of the college familiarize the students with their immediate surrounds and life. The students are also trained in various fields like sericulture, horticulture, banking, teaching, agriculture and other job- oriented arenas. The college organizes lecture series/guest lectures in which subject experts from various fields are invited. Seminars on subject related topics are also conducted in the college to provide intensive knowledge of the subject to the students and staff.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARTS	252
BSc	ALL COMBINATION	251
BCom	COMMERCE	122
BCA	COMPUTER APPLICATION	19
MCom	COMMERCE	46
MA	HINDI	27
MA	POLITICAL SCIENCE	33
MA	ECONOMICS	29
MA	GEOGRAPHY	13
MSc	MATHS	14

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Every Tutor-Guardian (mentor) collects feedback from the students allotted to them every year. During parents-teacher meeting, feedback forms from parents are also collected. Likewise, in the alumni meetings feedback is collected from the the ex-students/former students of the college. The college has developed a pro forma and feedback is collected annually from its teaching as well as non-teaching employees. The feedback covers areas like completion of courses or syllabus, regular attendance, transparency, cooperation, participation etc. Among the stakeholders some of the major feedback pointers are:-

- Students and parents emphasized on giving practical knowledge and hands-on training in different areas to the students, more computers, availability clean water, proper sanitation facilities etc.
- Alumni students feedback demands that more members be included in the Alumni Association and the numbers of meetings should be increased. They also suggested that prior information about the college activities and programs should be provided to the students of Alumni Association.
- Teachers suggested that smaller batches of students should be made in every class.
- Prospective employers made a suggestion that student details be provided before hand to them.

The college values the feedback of its stakeholders and utilizes it for the finer development of the institution. Sincere efforts are made towards the compliance of the ideas and suggestions gather in the feedback of the stakeholders. The college strives to upgrade its resources according to the feedback report.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1058	970	970
BCom	COMMERCE	375	275	275
BCom	COMPUTER APPLICATION	180	151	151
BSc	BIO	225	190	190
BSc	MATH	180	133	133
BSc	AQUACULTURE	90	68	68
BSc	IT	180	106	106
BSc	COMPUTER SCIENCE	180	156	156
BSc	BIOTECH	90	154	154
BCA	COMPUTER APPLICATION	90	33	33

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2.2 - Catering to Student Diversity**2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2311	726	10	1	50

2.3 - Teaching - Learning Process**2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	13	5	1	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In pursuance of the directives of the Higher Education Department, government of Madhya Pradesh, a continuous and organized mentoring system has been created in the college. Students mentoring system, also known as Shikshak Abhibhawak Yojna is at work in our college. Under this system, about 60 to 100 students are allotted to each Shikshak Abhibhawak (Tutor Guardian). The goal of the Shikshak Abhibhawak Yojna is to make the students aware of various schemes run by the central and state governments. At the same time, it is also expected from the students that they share their problems, queries and other study related issues with their Shikshak Abhibhawak in the college and get those resolved. The tutor guardian also works towards the personality development of his allotted students by giving them information about various programmes related to personality development that are organized locally and sometimes at the state and national levels. The tutor guardian also looks after the talents and physical fitness/health of his students and guides them towards choosing the right career, keeping in mind their hobbies/ talents and physical and mental fitness. The institute also provides guidance and counseling to its students through programmes organized by its NCC/ Sports and NSS events and some other activities. The teachers also provide and look after the welfare needs of their students by sharing the information of the various welfare schemes and programmes of the government departments. The scheme creates a bond between students and teachers as they develop trust and familiarity with each other. Each teacher divides the students in groups where all the students get to know each other and share information on one platform and the teacher is able to solve/listen, mentor and counsel his students. The teacher conducts a meeting once or twice in a academic year,

with the parents on their mentees, to discuss various matters and overall progress of the students. In these meetings, even parents are counseled and their ideas and suggestions are always invited. The Shikshak Abhibhawak maintains a record/ diary where all the information and progress report (academic/career) is documented. An efficient student database is prepared in this manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3037	61	1:50

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	61	Nil	Nil	35

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Geeta Verma	Assistant Professor	Rashtriya Gaurav Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	C056	II Semester	01/08/2019	21/09/2019
MSc	C043	II Semester	01/08/2019	11/09/2019
MSc	C050	II Semester	01/08/2019	11/09/2019
MSc	C044	II Semester	01/08/2019	16/09/2020
MSc	C054	II Semester	01/08/2019	16/09/2019
MSc	C056	I Semester	22/02/2019	19/04/2019
MSc	C043	I Semester	22/02/2019	19/04/2019
MSc	C050	I Semester	22/02/2019	17/04/2019
MSc	C044	I Semester	22/02/2019	20/04/2019
MSc	C054	I Semester	22/02/2019	15/04/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the instructions and guidelines given by the Department of Higher Education, Government of Madhya Pradesh for the internal assessment of students of all the classes. The PG classes are run following the semester system. Therefore, the system of CCE is followed for the assessment of these students. In this system there are 12 different types of methodology available to assess the overall performance of the students. Some of these are -1) Writing assignments 2) surprise tests 3) objective type tests 4) group discussions 5) solving previous

year question papers 6) preparing biographies of scientists etc. The teachers can utilize different evaluation methods for each of their classes. Their CCE examination carry 15 per cent of the total marks of the question paper of a particular subject. Such continuous methods of evaluation help a teacher to assess a student's attendance. Moreover, his interest in the respective subject is also gauged. It also helps a student to improve his performance and the students are able to get an idea of annual system of evaluation for the Under Graduate students. The institute holds a quarterly and half-yearly examination for the internal assessment of Under Graduate students at its own level. These examinations are held according to the academic calendar released by the higher education department, Madhya Pradesh government. The college provides a second chance to those students who could not appear in these examinations due to some medical cause or due to some sports or NCC activities, enabling them to clear the internal examination. The marks of internal exam/ CCE are sent to the university and these marks are included in the final calculation and preparation of the results of the students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Each year the Department of Higher Education, Government of Madhya Pradesh publishes an academic calendar and examination is administered by the affiliating university (Barkatullah University, Bhopal). Internal examination (Quarterly/ Half-yearly) are conducted by college as per the academic calendar given by higher education department. In Under Graduate classes which follow an annual and yearly pattern, Continuous Comprehensive Evaluation (CCE) is held in different modes by the college. In Post Graduate classes, the respective departments decide the mode of internal evaluation.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://csapggcollegesehore.com/collagefile/IQAC/NAAC-000021/NAAC-000021.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C050	MSc	MATHEMATICS	18	13	72
C044	MSc	CHEMISTRY	14	7	50
C043	MSc	BOTANY	17	17	100
C006	MA	ENGLISH	10	6	60
C005	MA	ECONOMICS	29	26	90
C030	BCA	COMPUTER APPLICATION	19	17	89
C028	BA	ARTS	254	186	73

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://csapggcollegesehore.com/collagefile/SSS/NAAC-000019/NAAC-000019.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	4	Nil
International	CHEMISTRY	3	Nil
International	MATHEMATICS	4	Nil
International	BOTANY	1	Nil
National	HINDI	1	Nil
National	ECONOMICS	2	Nil
National	MATHEMATICS	5	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	1
ECONOMICS	1
HINDI	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
NIL	NIL	NIL	2018	0	NIL	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
NIL	NIL	NIL	2018	Nil	Nil	NIL

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	28	3	1

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Armed Forces Flag Day 7 Dec.	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	96
Dhara- Neer Program 25 Nov	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	88
M.P. Formation Day , Town hall Sehore 1 Nov	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	93
Surjical Strike Day 29 Sep.	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	96
Taekwondo Training 8 Sep.	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	98
Mahuaa Khedi Martyrs Land Visit 2 August	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	99
World Youth Day 21 June	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	98
Visit to The War Memorial (Shaurya Smarak) 11 June	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	94
Distribution of food grains to malnourished children 31 May	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	96
Anti Tobacco Rally 31 May 2018	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	95

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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150th birth anniversary of Mahatma Gandhi Essay Writing Competition	First position and certificate of recognition	The Chief Minister of Madhya Pradesh	1
Blood Donation	Certificate of Recognition	Hamidia Hospital, Bhopal	10
NCC Parade on 26th January 2019	Shield	Bhopal Minority Welfare Commission	40

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NSS Girls Unit	Cleaning of the college campus	5	45
Cleanliness Drive at village Pachama	NSS Boys Unit	Cleaning the streets of the village. Temple premises and school ground area was also clean	2	23
Loka Sabha Election	NSS Boys Unit	Rangoli formation and poster display for spreading awareness on voting rights and citizens responsibility as voters.	2	20
150th birth anniversary of Mahatma Gandhi celebration	Barkatullah University	Essay writing competition	2	4
Community Disaster Management Campaign	NCC Boys Unit	Workshop and training	5	52
World Environment Day	District Administration Sehore	Public Awareness Rally	7	150
De-addiction week	De-addiction Center MP Government	Street Play and Documentary Show	2	10
World Aids Day	MP Government Aids Control Committee, Bhopal District and Aids Control Committee, Sehore	Awareness Rally	3	35
Discipline 30th Road Safety Week	Sehore Police and Dewas-Bhopal Corridor National Highway Pvt Ltd	Traffic Rules Awareness Rally	2	60

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5449135	5449135

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51960	14591000	Nil	Nil	51960	14591000
Reference Books	13520	24391000	Nil	Nil	13520	24391000
Journals	10	250000	Nil	Nil	10	250000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	129	2	1	0	0	1	21	20	0
Added	0	0	0	0	0	0	0	0	0
Total	129	2	1	0	0	1	21	20	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1095374	1095374	1963183	1963183

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows its own set of mechanisms to monitor, supervise the college infrastructure and support facilities- laboratory, library, computers, classrooms. It has a set of internal procedures and policies for maintaining and utilizing its physical, academic and support facilities. The maintenance of departmental buildings, labs, electrical facilities, furniture, plumbing works, etc. are done by internal operating procedure under the directions given by the concerned head of department. The records of the condition/status of departmental lab facilities like computers, batteries, fans and other goods etc are kept in the log book of each department. The replacement / maintenance of these items are done as per the internal operating procedure of college and also monitored by external agency on contract basis. The functioning of internet facility, cabling etc is monitored and maintained by computer technicians of the college. The up-gradation / modification of existing network model is carried out by external agencies following the purchase procedures of the college. Issues related to telephones, computer printers, photocopiers, computer hardware etc are done by external experts on contract basis. The maintenance of furniture, chairs, fans, blackboards and electrical fittings are done under the guidance of head of the institution. The records of items in the sports complex are kept in the log book and they are maintained under the guidance of sports in-charge of the college. All record of the books are maintained in the stock registers of the library and the verification of books is done by each department yearly. The books which are not in good condition are either sent for repairs or binding/covering, or in worse conditions, they are written-off with the permission of a committee designated for such purposes.

https://csapcollegesehore.com/collagefile/Procedures_Policy/NAAC-000013/NAAC-000013.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship	2037	13728695

Financial Support from Other Sources			
a) National	Central Sector Scholarship	83	830000
b) International	NIL	Nil	0

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training Program	11/09/2018	45	Sanika Cooking and Beautician Classes
Career Guidance Fair	15/02/2019	159	Swami Vivekanand Career Guidance Scheme
Yoga Training Program	11/01/2019	145	Kaivalyadham Yoga Training Centre
NSDC Awareness and Registration Program	06/03/2019	150	NSDC

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
2019	NIL	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC Life Insurance	192	32	NIL	Nil	Nil

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1168	UG - 737 , PG - 431	NIL	NIL	NIL

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	1
Any Other	1

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Youth Festival 2018-19 (Rangoli Event, Solo Dance, Poster Making, Western Solo Dance, Solo Singing Competition-Classical, Question Forum, Debate Competition etc.)	Institute Level	82
Youth Festival Inter-College (Group Dance, Poster Making, Speech Competition, Debate, Group Singing Western etc.)	District Level	14
Sports Activities - Football, Cricket (Male), Soft Ball, Weightlifting, Wrestling, Boxing (Male), Basketball (Female) etc	State and Inter-University Level	18
Cultural Activities - Poster Making Competition	State Level	1

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	Nil	NIL
2018	NIL	International	Nil	Nil	Nil	NIL
2019	NIL	National	Nil	Nil	Nil	NIL
2019	NIL	International	Nil	Nil	Nil	NIL

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the year 2018-19, the govt. of MP did not send a notification for Student Council elections. Therefore, the Student Council elections could not take place in 2018-19. However, the participation and leadership of students is evident in two important functioning committees of our institution, namely the Janbhagidari Committee and the IQAC.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

There is a registered Alumni Association in the college which offers lifetime as well as ordinary membership. Some members are active participants of the Alumni Association. For the past few years, we have been collecting detailed contact information of the pass-out students to prepare a student record of the former students of our college. We also contact them and share invitations and information on important college events and programs. The bond that the alumni share with their batch-mates, students and senior-junior batches, teaching and non-teaching staff and the institution as a whole is worth mentioning. We organize alumni meets at least once a year. Such meetings help in the sharing of ideas and expectations of the alumni from the college and administration. The feedback and suggestions of the alumni that align with the colleges vision and

mission are taken into consideration by the college.	
5.4.2 - No. of enrolled Alumni:	
79	
5.4.3 - Alumni contribution during the year (in Rupees) :	
0	
5.4.4 - Meetings/activities organized by Alumni Association :	
During this session one meeting of parents and other alumni members was organized in the college in which the students, teachers and other members participated.	
CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)	
<p>For an efficacious working of a lead college like ours, it is important to ensure effective coordination among various departments of the college-both academic and administrative. The college supports a trend of decentralized governance with well-defined inter-relationships among various units. As the college carries out the work according to the guidelines of the Department of Higher Education, government of Madhya Pradesh, effective decentralization practice and participatory management are indispensable. The Principal is both, the academic and administrative head of the college. All important decisions pertaining to the college are taken by the Principal in consultation with the heads of various departments. The Principal, along with the faculty members rolls out and executive plan based on the academic calendar of the Department of Higher Education. In the delegation of authority and respective autonomy to the Heads of the Departments, the practice of collective leadership is evident. HODs are held responsible for the smooth functioning of their departments and for carrying out different tasks ascertaining completion of syllabus, conducting internal assessments, organizing seminars and other academic activities. They are in charge of supervising the teaching plans of their respective department members and are authorized to make adjustments in the teaching assignments given to the staff members. Miscellaneous scholarships of the central and state governments are provided to the students and therefore, many scholarship committees are constituted at the beginning of the session. Also other committees and dedicated cells like IQAC, RUSA, admission, etc. are formed at the onset of the academic session to carry out efficient administration all the year round. The office staff is involved in executing day to day support services for students and faculties. Students also participate through different formal and informal feedback mechanisms. All the staff members actively participate in the implementation of policies, procedures, and framework designed by the college in order to achieve and maintain the quality standards and to realize the vision and mission of the college.</p>	
6.1.2 - Does the institution have a Management Information System (MIS)?	
No	
6.2 - Strategy Development and Deployment	
6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	<p>The students are admitted to the institute through the e-pravesh portal of the Department of Higher Education, government of Madhya Pradesh. The website https://epravesh.mponline.gov.in has all the information regarding rules and regulations, latest news, etc. available for the students. The entire process of admissions registration, choice filling, preparation and display of merit list is performed through this website. A separate Admission Committee constituted at the beginning of the session helps the students with all the admission related queries. Also, the same committee is present in the college to physically verify the admission related documents of the students. The reservation scheme of the government</p>

	of Madhya Pradesh is followed in the admissions.
Industry Interaction / Collaboration	The Swami Vivekananda Career Guidance Cell is in charge of organizing career fairs for the students. The fair provides a medium for the students to interact with the resource persons from different fields and helps them make judicious career choices. Skilled experts from different industries interact with the students and guide them on suitable career prospects.
Curriculum Development	The college adheres to the syllabus and curriculum designed by Barkatullah University. A team of subject experts prepares the syllabus in accordance with the changing times and arising needs of the students. At the onset of an academic session, the HODs discuss the syllabus along with the faculty members of their departments. Also, the faculty members decide the various activities to be conducted through out the year.
Teaching and Learning	In order to provide quality education to the students, innovative teaching methods are used by the teachers. Group discussions, seminars, quiz, smart room teaching and guest lectures are a regular practice in the college. CCE are conducted on a regular basis to make a timely assessment of the students performance. In addition to these, virtual classes, and lecture series are also a part of the pedagogical methods.
Human Resource Management	To ensure an over all development of the staff members and students, many training programs and workshops are organized by the college. The college provides an environment conducive for the growth of the teaching and non-teaching staff. The permanent faculty is appointed by the Department of Higher Education and the non-permanent staff is appointed by a Janbhagidari Samiti for every session on a contractual basis.
Examination and Evaluation	The college being affiliated to the Barkatullah University, follows the examination and evaluation system designed by the university. Various internal assessment strategies like CCE, practical examinations, group discussions are followed in the college. The assessments in the college align with the university approved rules. The university prepares the result of the students which are open for re-evaluation if so demanded by the students.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Because the college has an affiliation to the Barkatullah University, it follows the rules prescribed by the university. There is a separate examination committee constituted at the beginning of an academic session to carry out examination related work. A semester cell is also in place to hold a record of the internal examination of the students.
Finance and Accounts	An online record of finance related information is maintained by the college administrative office. The IFMIS system is an online platform used by the employees to get an online access to their financial and related matters.
Administration	The official correspondence of the college is done through an online mode. The official letters, orders of the Higher Education Department are received online. The college also regularly uploads notices and college related information on the official website of the college. All circulars and notices pertaining to the college are uploaded on the college website.
Student Admission and Support	The latest news and orders, rules and regulation pertaining to admissions are published on the e-pravesh website for the students. The admission of students is carried out through an online pathway. It is because of an online mode of admission that utmost transparency and fairness is guaranteed in the admission.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
2018	NIL	NIL	NIL	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
2019	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	8	23/07/2018	30/07/2018	7
Refresher Course	1	15/10/2018	03/11/2018	21
Refresher Course	1	08/02/2019	28/02/2019	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
All the welfare schemes run by the Department of Higher Education Madhya Pradesh are followed in the college.	For the betterment of the non-teaching staff the college follows the schemes of the Madhya Pradesh Government.	In order to provide financial assistance and encouragement to the students, the Madhya Pradesh government has rolled out various schemes. All these welfare schemes Gaon ki Beti Yojna, Pratibha Kiran Yojna, Avagaman Yojna, Post Metric Yojna, Medhavi Yojna, Awas Sahayta Yojna are run in the college for the upliftment of the students. Students can avail the benefits of certain schemes of the central government which also run in the college. The students of both reserved and non-reserved categories can register for these scholarship. The academically weak students are provided remedial coaching by the faculty of their respective departments. This coaching helps address the curriculum related issues of the students and helps them perform better in the examinations. In addition to these welfare schemes, the students can also avail the facility of CM Helpline where they can raise the issues unresolved at the collegiate level.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular and timely financial audits- both internal and external are conducted by a Chartered Accountant. The Accountant General, Madhya Pradesh audits the finances of the institute periodically.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

In one academic session, parents are made aware of their wards performance in the parents-teachers meeting and their academic record and general performance are shared with them. Moreover, two parent teacher association meetings are organized by the college. To make parents a part of the college activities, a few parents who were students of the college are also made members of the Alumni Association. Their opinions as well as suggestion are taken into consideration by teachers for the efficient functioning of the college.

6.5.3 - Development programmes for support staff (at least three)

The college offers financial assistance to the support staff in times of distress. Regular health camps for both teaching and non-teaching staff are organized in the college. The support staff can take advantage of the services provided in the college and have themselves examined in these camps. The college has an administration admission quota for the children of the support staff. The support staff is sent for attending training programs to enhance their skills, such trainings are sponsored by the college.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Renovation work completed. 2. Strengthened efforts towards making the campus Eco-friendly. 3. Starting of Smart Class Room teaching. 4. Various job-oriented training programs- tally/cooking/NSDC were organized. 5. Organized an international seminar. 6. Organized career fairs.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Program	06/08/2018	06/08/2018	08/08/2018	709
2018	Expansion of Infrastructural Facility	27/08/2018	27/08/2018	30/06/2019	500
2018	Conducting a one day International Conference on the use of ICT	30/07/2018	30/07/2018	30/07/2018	122

2018	Increased efforts towards a greener campus	15/07/2018	15/07/2018	15/07/2018	52
2019	Conducting a one day national seminar on Environmental Ethics and Its Conservation	08/02/2019	08/02/2019	08/02/2019	250
2019	Organizing an International Seminar on Hindi Sahitya ki Vividh Vidhaye	15/03/2019	15/03/2019	16/03/2019	111

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Training	11/01/2019	31/01/2019	55	65
International Yoga Day	21/06/2019	21/06/2019	65	40
National Youth Day	12/01/2018	12/01/2018	50	65
Sthapna Diwas	29/09/2018	29/09/2018	45	30
National Aids Day	01/12/2018	01/12/2018	10	25

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

In college, LED bulbs are used by all laboratory users, and energy-saving five-star electrical equipment are employed in all departments. Superfluous lights are turned off and natural light is used instead of ornamental lighting. Fans are used only when absolutely essential. When not in use, all electrical units are turned off. Unplugging of items such as, printers, fax machines, and chargers raises energy conservation awareness among students and staff. Also, display boards placed in strategic locations make the students and staff aware about energy conservation.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	01/06/2018	01	Awareness Rally on World No-Tobacco Day	Enlightening the local population on the streets about the ill-	108

						effects and medical ailments of tobacco consumption	
2018	3	3	27/06/2018	01	Documentary film screening and street play on De-addiction at the local bus stand	Spreading awareness on the use of illicit drugs and drug trafficking	152
2018	3	3	14/09/2018	01	Distribution of nutrition rich food to TB affected children in the villages Shyampur, Bamuliya and Aashta in Sehore district.	The governor of MP exhorted the youth of the state to help at least ten children suffering from TB in their locality. Our students identified ten children in these three villages who were TB patients. Students supplied 6-months ration to them.	52

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Personality Development Calendar	13/08/2018	The calendar prepared and released by Higher Education Department of Madhya Pradesh government is followed in our college as well.
Publication of college magazine named Aashta	06/11/2019	The college publishes its magazine-Aashta annually. The magazine is a medium which enables the students, faculty, and the non-teaching staff to share their creative outpourings. It is noteworthy to mention that the non-teaching staff contributes their artistic ruminations in the magazine. The magazine also has a collection of annual departmental reports laced with photographs.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	120
Republic Day	26/01/2019	26/01/2019	140
World Aids Day	01/12/2018	01/12/2018	60
Yoga Training	11/01/2019	31/01/2019	145
Independence Day	15/08/2018	15/08/2018	75

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

At the commemoration of World Environment Day, in the college campus, a tree was planted as a part of the Tree Plantation Program. In college campus, a polythene-free campaign is run that promotes cleanliness. Campaigns for the Green Zone and Swacch Sarvekshan Rally also take place.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice - 1 Title :- Yoga Training Program - A twenty one day Yoga Training Program under the aegis of Kaivalyadham Yoga Training Center was organized in the college from 11.01.2019 to 31.01.2019. The college staff-both teaching and non-teaching, the students of NSS, and the NCC cadets registered an active participation in the program. The trainer, Mrs. Vinita Yadav trained the attendees on the various yoga positions or asanas Makrasana, Bhujanagasana, Sarvangasana, Brajasana, Brahamasana, to name a few. Several breathing exercises like Anuloma-viloma, Pranayama, etc. were also taught to the trainees. It was an effective and a successful program as it enlightened the trainees on the importance of yoga and related practices.

Best Practice - 2 Title :- NSDC Awareness and Registration Program - A one day Awareness and Registration Program was organized by the National Skill Development Council at our college on 06.03.2019. NSDC is an effort made by the Central government to get the youth of the country registered on a platform and get them acquainted with the facilities and benefits of the council. Identifying the skills of the youth and providing them with suitable job opportunities, training and funds and giving them proper career guidance are the major aims of the body. The students were made aware of the NSDC effort Skill Sathi which caters to employment related queries of the students and enlightens them on future career prospects. Dr. Imtiyaz and Dr. Harris answered the questions put forth by the students. A documentary on skill development was also shown to the participants. The program was a successful one as more than 150 students participated in the program and many got themselves registered on the portal.

Best Practice - 3 Title :- Job Oriented Training Program - A 40 hour job oriented training program on culinary skills and cosmetology for the regular students of our college was organized on 05.09.2018. The training program was organized by Swami Vivekananda Career Guidance Cell to provide job centered hands on training to the students. Sarika Cooking and Beautician Classes trained the students on the art of cooking, baking, and related skills. Under the program, a total of 45 students were trained. Later, many food stalls were put up by the students to showcase their culinary talents. After the completion of the training, the students were distributed certificates by Principal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://csapggcollegesehore.com/collagefile/Best_Practices/NAAC-000014/NAAC-000014.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education being a holistic development, it becomes extremely important to teach students about their citizen's rights and duties towards the country. The responsibility of the youth is not only to elect and select but also to provide right leadership. Therefore, this year two programs focusing on voters awareness were organized by the college. The first event being a Voters Awareness Rally which started after a brief program in the college and proceeded to the city with students shouting slogans, and encouraging the masses to vote and participate in the forthcoming Vidhan Sabha elections of Madhya Pradesh. The citizens of Sehore city gave a warm response to the campaign. The second event was the formation of a human chain to raise awareness on voting rights and duties. Wide participation from all the sections of the society students, teachers, workers, etc. was seen.

Provide the weblink of the institution

https://csapggcollegesehore.com/collagefile/Institution_Distinctiveness/NAAC-000015/NAAC-000015.pdf

8.Future Plans of Actions for Next Academic Year

- To get more academic journals and magazines subscribed to the college library.
- To upgrade the various laboratories in the college.
- To appointment more guest teachers for foundation course teaching of subject other than languages.
- To organize more seminars and workshops catering to the students' academic needs.
- To get more furniture, water cooler facility in the college.
- To develop more smart class rooms.
- To address the need for a cycle stand.
- To organize more excursion activities for the students of all departments.
- To get the roof/ceiling of the college building repaired.