



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	CHANDRA SHEKHAR AZAD GOVERNMENT POST GRADUATE NODAL COLLEGE SEHORE
Name of the head of the Institution	Dr. Pushpa Dubey
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07562224240
Mobile no.	7415050794
Registered Email	hecsaglcseh@mp.gov.in
Alternate Email	pgncseh@gmail.com
Address	Near Bhopal Naka Sehore
City/Town	Sehore
State/UT	Madhya Pradesh
Pincode	466001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Anil Rajput			
Phone no/Alternate Phone no.		07562224240			
Mobile no.		9425013306			
Registered Email		dranilrajput@hotmail.com			
Alternate Email		dranilrajput@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://csapcollegesehore.com/collagefile/AQAR/NAAC-000007/NAAC-000007.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://csapcollegesehore.com/collagefile/IQAC/Academic%20Calendar/NAAC-000002/NAAC-000002.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.55	2007	10-Feb-2007	09-Feb-2012
2	B	2.80	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			02-Jul-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
In the IQAC meeting, a discussion was done on the feedback obtained. Future plans were also dicussed.	23-Mar-2018 01	3110
A meeting on Expenditure plans of RUSA project was organized and timely excecution of the meeting minutes was done.	11-Jan-2018 01	3110
A meeting of the IQAC was held to emphasize on structuring development plans under World Bank project. Discussion on the said agenda was followed and the steps to be taken in this direction formalised.	29-Jul-2017 01	3110
Meeting of IQAC are conducted at regular intervals and timely excecution of the meeting agendas is done. A meeting of the IQAC was organized with a focus on discussing the major suggestions proposed by the accereditation board in the previous cycle.	28-Jun-2017 01	3110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Career Counseling Cell	Vivekananda Career Guidance	Department of Higher Education	2018 30	80000
Book Bank SC/ST	SC/ST Books	Department of Higher Education	2018 30	1205503
Staff/Faculty	TA	Department of Higher Education	2018 30	18745
CSA Govt. PG Nodal College, Sehore	Seminar	Department of Higher Education	2018 30	136000
CSA Govt. PG Nodal College,	RUSA Component	RUSA	2017 365	1340640

Sehore

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Interfaculty visits were organized between departments.
- Active participation in clean India mission.
- Computer related furniture purchased through RUSA.
- Construction of ramp facility for the disabled.
- Efforts were made for Ecofriendly campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation of students in inter-university cultural and sports events.	The students of our college actively participated in various sports and cultural activities at both college and university levels.
Purchasing computer related furniture through the RUSA fund.	A purchase of computer sets, dual desks, tables and almirahs for the Computer department was made by utilizing the funds given by RUSA and special budget of the government of Madhya Pradesh.
Developing infrastructure- toilets in the new building, etc.	Two new toilets for both girls and boys were constructed in the new building of the college.
Organizing job oriented trainings for the students.	Various job oriented training programs were organized by the Swami Vivekanand

	Career Guidance Cell of the college.
Swachha Bharat Abhiyan Workshop (NSS)	A nationwide mission towards achieving clean India goals was taken up by our NSS students too. By organizing various activities and programs throughout the year, this mission was carried out. Workshops, lectures, camps, street plays, slogan writing were done all the year round. Cleanliness drives were organized both within and outside the college campus.
Arts students to be given brief training about food adulteration	The Chemistry department volunteered to share the practical methods with the students of Arts faculty on the ways of identifying adulterated food. They were also trained on spreading awareness on adulteration in their villages to save the health and life of the people.
Strengthening the Alumni Association	An effort was made to increase the involvement of the alumni of the college in the college activities to achieve college progression. Their suggestions and feedback for the advancement of the college were invited so as to enhance the quality of learning in the college. The alumni employed at reputable positions were asked to share their experiences with the present students and enlighten them.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programs and courses run in the college are designed by and affiliated to the Barkatullah University, Bhopal. All the departments of the college follow and implement the curriculum of the university in the college effectively. Firstly, the Time Table Committee draws up a detailed time-table in the meeting headed by the principal and other senior faculty members and a judicious distribution of theory and practical periods is made. Also, time is allotted for co-curricular activities. Each department organizes a departmental meeting headed by the head of the department. The head allots syllabus to each faculty member and conveys the time frame within which the syllabus is to be covered. All the departments display their time table on the notice board. Every department delivers its curriculum effectively based on a teaching plan and it is also flexible enough to permit necessary changes. The college strives for academic excellence with innovative methods like internal exams, guest lectures, educational visits and internships etc. Students are evaluated by a formal evaluation process which is based on the guidelines of the academic calendar of MP Higher Education Department. Both under graduate and post graduate students are evaluated by the continuous comprehensive evaluation examination method. The mode of evaluations are projects, class tests, assignments, internal assessments, presentations, etc. The provision of internship for the students is incorporated in the syllabus of both undergraduate and postgraduate students by the Department of Higher Education, government of Madhya Pradesh. The students intern in various organizations like banks, schools, shops, coaching institutes, labs. Students are also trained in sericulture, horticulture, agricultural, poultry farms, animal husbandry etc. The students are encouraged to attain practical knowledge of a particular industry where they might be incorporated as future employees. Field excursions, educational and small tours are regularly conducted by respective departments of the college for their students. This helps them understand, observe and take live experiences of different areas. Many departments conduct guest lectures for the students to enhance their knowledge of the subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARTS	255
BSc	ALL COMBINATION	267
BCom	COMMERCE	132
BCA	COMPUTER APPLICATION	19
MCom	COMMERCE	52
MA	HINDI	32
MA	POLITICAL SCIENCE	27
MA	ECONOMICS	21
MSc	MATHS	14
MSc	PHYSICS	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college collects regular feedback from its stakeholders. Every tutor guardian collects the feedback from the students allotted to them. This feedback covers areas like curriculum, performance of teachers, and facilities in the college etc. The feedback also invites suggestions and ideas from the students and they can also mention their expectations from the institution. A feedback is also obtained from the parents of the students when they are invited for the the Parent-Teacher Meetings. The views, suggestions and also the complaints are received from the parents. During the Alumni Meet, the alumni members also put forth their feedback regarding the functioning and progress of the college. Apart from these, a feedback is also collected from the teachers every year. In this way, a good amount of feedback is received about the performance of the college every year. After the feedback from various stakeholders is received, it is then analyzed by all the departments and the major outcomes/findings are discussed in the meetings of the staff</p>

council. The members of the staff council then give their suggestions and ideas for the improvement and better functioning of the institute. After this, important findings are communicated to the university through the members of the Board of Studies. The college utilizes the suggestions and views/ideas expressed in the feedback of its stakeholders for making necessary changes and improvements for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BIOLOGY	225	172	172
BSc	MATHS	182	148	148
BSc	BIOTECH	180	151	151
BSc	CS	183	156	156
BSc	IT	180	135	135
BCom	PLAIN	375	271	271
BA	ARTS	1061	977	977

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2401	709	10	Nil	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	13	5	1	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the instructions of the department of Higher Education, government of Madhya Pradesh, a systematic mentoring system is created in the college. Students mentoring system, also known as Shikshak Abhibhawak Yojna is work in our college. Under this system, approximately 60 to 100 students are allotted to each Shikshak Abhibhawak (Tutor Guardian). The aim of the Shikshak Abhibhawak Yojna is to make students aware of various schemes run by the central and state governments. At the same time, it is also expected from the students that they share their problems, queries and other issues with their Shikshak Abhibhawak in the college and resolve those. The tutor guardian also works towards the personality development of his allotted students by giving them information about various programmes related to personality development that are organized locally and

sometimes at the state and national levels. The tutor guardian also looks after the talents and physical fitness/health of his students and guides them towards choosing the right career, keeping in mind their hobbies/talents and physical and mental fitness. The institute also provides guidance and counseling to its students through programmes organized by its NCC/Sports and NSS events and activities. The teachers also provide and look after the welfare needs of their students by passing on the information of the various welfare schemes and programmes of the government departments. The scheme generates a bond between students and teachers as they develop trust and familiarity with each other. Each teacher divides the students in groups where all the students get to know each other and share information on one platform and the teacher is able to solve/listen, mentor and counsel his students. The teacher organizes a meeting once or twice in a academic year, with the parents of their mentees, to discuss various issues and overall progress of the students. In these meetings even parents are counseled and their ideas and suggestions are welcomed. The tutor guardian maintains a record/diary where all the information and progress report (academic/career) is documented. An efficient student database is prepared in this manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3110	61	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	61	Nil	1	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Geeta Verma	Assistant Professor	National Pride Women Empowerment Award 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	C054	I Semester	13/01/2018	20/03/2018
MSc	C044	I Semester	15/01/2018	20/03/2018
MSc	C050	I Semester	13/01/2018	19/03/2018
MSc	C043	I Semester	15/01/2018	25/02/2018
MSc	C056	I Semester	13/01/2018	26/03/2018
MSc	C054	II Semester	30/05/2018	14/08/2018
MSc	C044	II Semester	30/05/2018	11/08/2018
MSc	C050	II Semester	04/06/2018	18/08/2018
MSc	C043	II Semester	31/05/2018	18/07/2018

MSc	C056	II Semester	01/06/2018	20/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the instructions and guidelines given by the Department of Higher Education, government of Madhya Pradesh for the internal assessment of students of all the classes. The post graduate classes are run on semester system, therefore the system of CCE is followed for the assessment of students. In this system, there are twelve different types of methodology available to evaluate the performance of the students. Some of these are :-

- Writing an assignment
- Surprise test
- Objective type test
- Group Discussion
- Solving previous year question paper
- Preparing biographies of scientists, etc.

The teachers can adopt different evaluation methods for each of their classes. Their CCE examination carry fifteen percent of the total marks of the question paper of a particular subject. Such continuous methods of evaluation help a teacher to assess a student's attendance, his regularity and his interest in the respective subject. It also helps a student to upgrade his performance and the students are able to judge themselves better and prepare better for the final exam. On the other hand, we have an annual system of evaluation for the UG students. The institute holds a quarterly and half-yearly examination for the internal assessment of UG students at its own level. These examinations are held according to the academic calendar released by the Higher Education department, MP Government. The institution gives a second chance to those students who could not appear in these examinations due to medical reasons or due to some sports or NCC activities, enabling them to clear the internal exam and further enabling them to appear in the final university examination. The marks of internal exams/CCE are sent to university and these marks are included in the final calculation of the results of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the Department of Higher Education, Government of Madhya Pradesh releases an academic calendar and examination is conducted by the affiliated University (Barkatullah University Bhopal). Internal Examination (Quarterly and Half yearly) are conducted by college as per academic calendar given by higher education department in UG Classes. Continuous Comprehensive Evaluation (CCE) conducted in various mode by college for PG classes in semester system.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mphighereducation.nic.in/csapggcollegesehore>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C028	BA	ARTS	270	166	61
C030	BCA	COMPUTER APPLICATION	18	14	78
C005	MA	ECONOMICS	21	17	81
C006	MA	ENGLISH	7	3	43

C007	MA	GEOGRAPHY	14	7	50
C008	MA	HINDI	32	13	41
C018	MA	POLI. SCIENCE	27	16	59
C043	MSc	BOTANY	18	12	67
C044	MSc	CHEMISTRY	14	5	36
C050	MSc	MATHEMATICS	14	4	29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	Nil
National	HINDI	1	Nil
National	GEOGRAPHY	1	Nil
National	ECONOMICS	3	Nil
National	CHEMISTRY	1	Nil
National	MATH	3	Nil
International	PHYSICS	4	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	1
ECONOMICS	1
HINDI	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	Nil
NIL	NIL	NIL	2018	0	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nil	Nil	NIL
NIL	NIL	NIL	2018	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	24	2	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Days Special Camp- 22 to 28 Feb. 2018	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	2	50
Voter Awareness Campaign- 02,03,18,19 Jan. 2018	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	3	150
Aids Awareness Week - 25 Nov. 2017 to 01 Dec. 2017	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	3	80
05-13 Oct. 17 - Indian Army Bharti Relly PoliceGround SehorE Discipline- Duty	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	80
26 NOV. 17 - N.C.C. DAY Bhopal sthith shorya smark me sehore jile ke shahid smard ki mitti ko smarpit kiya	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	80
28 DES. 17 - Digital India Campaig jagrukta raily sehore	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	85
12 Jan. 18 - surya namskar	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	80
Educational Industrial Tour to Khadi and Village Industries Commission, Ichhawar Road, Sehore dt-24.02.2018	Commerce Department of C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	4	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Aids Day	NCC	Rally	3	40
World Aids Day	NSS	Slogan Writing	2	15
World Aids Day	NSS	Poster Making	2	10
World Aids Day	NSS	Street Play	2	10
Cleanliness Campaign	NSS- Girls Unit	Oath Taking for Cleanliness	3	147
Cleanliness Campaign	NSS- Girls Unit	Swachhata Rally	2	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	13.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51960	14591000	Nil	Nil	51960	14591000
Reference Books	13318	10895000	202	13582000	13520	24477000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	104	2	1	0	0	1	21	20	0
Added	25	0	0	0	0	0	0	0	0
Total	129	2	1	0	0	1	21	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has its own internal procedure and policies for maintaining and utilizing its physical, academic and support facilities. The maintenance of departmental buildings, labs, electrical facilities, furniture, plumbing works, etc. are done by internal operating procedure under the directions given by the concerned head of department. The records of the condition/status of departmental lab facilities like computers, batteries, fans and other goods etc are kept in the log book of each department. The replacement / maintenance of these items are done as per the internal operating procedure of college and also monitored by external agency on contract basis. The functioning of internet facility, cabling etc is monitored and maintained by computer technicians of the college. The up-gradation / modification of existing network model is carried out by external agencies following the purchase procedures of the college. Issues related to telephones, computer printers, photocopiers, computer hardware etc are done by external experts on contract basis. The maintenance of furniture, chairs, fans, blackboards and electrical fittings are done under the guidance of head of the institution. The records of items in the sports complex are kept in the log book and they are maintained under the guidance of sports in-charge of the college. All record of the books are maintained in the stock registers of the library and the verification of books is done by each department yearly. The books which are not in good condition are either sent for repairs or binding/covering, or in worse conditions, they are written-off with the permission of a committee designated for such purposes.

https://csapcollegesehore.com/collagefile/Procedures_Policy/NAAC-000009/NAAC-000009.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Schlorship	2141	13794317
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
National Level Concept Test In Chemistry	30/01/2018	44	Association of Chemistry Teachers and Homi Bhabha Center for Science Education, Mumbai
Short Term Cooking Class	06/09/2017	40	Sanika Beautician and Cooking Classes
Tutor Guardian Scheme for Student Mentoring	25/07/2017	3000	CSA Govt. PG Nodal College Sehore
02 Day Yoga Training Program	19/06/2017	78	NCC Unit
Tree Plantation Program at Mograkheda and Lohapathar	02/07/2017	100	NCC Unit
Tree Plantation Program in the college premises	10/08/2017	46	NCC and NSS Unit, college students
02 Day Placement Program	26/02/2018	157	Swami Vivekananda Career Guidance Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
2018	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
GUS Security Solution India PVT LTD Bhopal	276	46	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	988	UG - 598 , PG - 390	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Youth Festival 2017-18 (Rangoli Event, Solo Dance, Poster Making, Western Solo Dance, Classical Solo Singing Competition, Question Forum, Debat Competition etc.)	Institute Level	128
Cultural Activities- Solo dance and Group Dance etc.	District Level	47
Debat Competition, Instrument Music etc.	State and Inter-University Level	3
Sports Activities- Wrestling Competition, Chess(Male/Female)	Institute Level	10
Sports Activities- Basket Ball, Volleyball (Female)	District Level	7
Sports Activities- Hand Ball Competition (Male),	Divistional Level	4

Volleyball (Female)		
Sports Activities- Wrestling Competition, Hand Ball	University Level	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nil	Nil	Nil	NIL
2017	NIL	International	Nil	Nil	Nil	NIL
2018	NIL	National	Nil	Nil	Nil	NIL
2018	NIL	International	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college abides by the rules and recommendations of the Students' Union Election Regulations of the government of Madhya Pradesh. The college elections were conducted as per these rules and class representatives and office-bearers for the positions of President, Vice President, Secretary and Asst. Secretary were duly elected. Female reservation rules were also taken into consideration to give equal opportunities and adequate representation to girls in leadership roles. Such elections foster unity among the students while also inculcating leadership qualities in them. They also help in honing communication and public speaking skills of the students. The college elections where the students exercise their voting rights, familiarize the students with the democratic setup of the country. The Student Council of the college helps in the planning and execution of various co-curricular and extra-curricular activities in the college such as, NSS/NCC, sports events, Annual Social Gathering, inter-collegiate festivals, cleanliness drives etc. Apart from these, the Student Council members represent the college in various academic and administrative bodies. They also play a role in maintaining discipline in the college as members of Anti Ragging Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association has been established in the year 2015 and is registered with the committee of registration (Reg. No.-01/02/01/30072/15 dated-15.09.2015). The college organizes the alumni association meetings regularly to share their ideas and expectations with the administration. The institute has a rich history of the students success and glory. The college alumni have decided to take initiatives to donate books to the poor and needy students. In the alumni association meetings, the activities pertaining to the development of the institution are planned, such as :- 1. Tree plantation in the college campus. 2. Motivational programmes 3. Sharing of experiences with students. 4. Guidance for the development of the students.

5.4.2 – No. of enrolled Alumni:

39

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meeting were organized by alumni association in the session.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The efficient functioning of such a large college needs concerted efforts by its administrative and academic units. It also necessitates robust coordination between various departments which is ensured by participatory management at multiple levels. The Principal holds the position of academic head of the college. Being in charge of carrying out the implementation of multifarious government policies, he effectively allocates responsibilities to the dedicated departments in the college. The decisions on academic calendar events, subject distributions, course and lesson plans and extra co-curricular activities are taken by the Principal in conjunction with other faculty members. This practice of having a mutual consensus on academic events is a reflection of the institutions belief in collective leadership and participatory management. A second distinctive example of the decentralization practice is seen in the delegation of authority to the heads of various departments in the college. HODs are held accountable for the smooth functioning of their departments, ascertaining completion of syllabus, conducted internal assessments, organizing seminars and other academic activities throughout the year. They are incharge of supervising the teaching plans of their respective department members and are authorized to make adjustments in the teaching assignments given to the staff members. In addition to this, at the very commencement of the session, multiple committees headed by a Convenor are constituted by the college. These committees carry out the implementation of policies in keeping with the government norms. Scholarship committees, admission committee, examination committee are few of the most important committees of the college. The college also has a Janbhagidari Samiti whose chairman is nominated by the government of Madhya Pradesh. The decentralization practices result in cultivating free and independent thinking among staff members and also instill leadership traits in them.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college channelizes its focus on quality teaching and adopts innovative measures to achieve this aim. Group discussions, question answer sessions, quiz, seminars and students lectures are a few of the creative ways of teaching. Regular CCE assess the

knowledge of the students and help the teachers to gauge their progress. Well equipped smart classes greatly benefit the students by providing education in an interesting audio-visual manner. Also, the virtual classes by subject experts and telecast by the department of Higher Education also help the students in comprehension of the subject.

Curriculum Development

A unified syllabus prepared by a team of subject experts is followed by the college. Every department of the college, at the beginning of the session holds a discussion amongst its faculty members and analyzes the syllabus and deliberates over its relevance and applicability. The plan of teaching is chalked out, distribution of the syllabus is made and topics are distributed to the department members. The professors also plan the extension activities, guest lectures and seminars in these meetings.

Industry Interaction / Collaboration

A career fair is organized every year by the Vivekananda Career Placement Cell. Resource persons and skilled experts from various industries are invited to the fair. It provides a platform to the students of the college to have an interaction with the experts. It ensures prospective employment opportunities to the students who can seek jobs in these sectors after graduation.

Human Resource Management

The college provides a facilitating environment to both staff members and students and creates an environment conducive for their holistic development. The appointment of the permanent staff is done by the department of Higher Education and the appointment of guest faculty on a contractual basis is done by the Janbhagidari Samiti for every academic session. The department organizes multiple training programs for catalyzing the personal and academic growth of its employees. It also rolls out certain initiatives targeting the non-teaching staff and runs various welfare schemes for them.

Examination and Evaluation

Being affiliated to the Barkatullah University, the college adheres to the examination and evaluation system of

	<p>the university. Regular internal assessments are carried out in keeping with the university examination rules. The university prepares and declares the results of the students which are further open for revaluation if the need arises.</p>
Admission of Students	<p>The website of Madhya Pradesh Higher Education Department https://epravesh.mponline.gov.in holds all the information on the rules and regulations with regard to the admissions of the students. The students are admitted to the college through the e-pravesh portal. The whole process of admissions registration, choice filling, preparation and display of merit list is performed online. An Admission Committee constituted at the onset of the session physically verifies the documents of the students. Reservation of certain seats for the reserved categories SCs, STs, and OBCs is also taken into consideration in the admission.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>The college administrative office keeps an online record of finance related information of the employees. The IFMIS system, an online repository of information is also in operation in the college. The details of savings, increments, NPS contributions are available online.</p>
Administration	<p>The official correspondence of the college is done through an online mode. The official letters, orders of the Higher Education Department are received online. The college also regularly uploads notices and college related information on the official website of the college.</p>
Student Admission and Support	<p>The e-pravesh website of the Department of Higher Education, Madhya Pradesh has been so designed that it caters to all the admission related aspects. The rules and regulations, latest news and orders are published on the website for easy perusal of the students. The process of admission is carried out through the online portal completely. The online system enables transparency and fairness in the admission process. In addition, the</p>

	admission committees are formed at the college level for the verification of the documents. The system of online verification is also in place.
Examination	<p>The college holds affiliation to the Barkatullah University and it follows the examination rules laid out by the university. The dedicated examination branch carries out the examinations in a structured and decentralized manner.</p> <p>A separate Semester Cell has been formed which sends the students records to the university through a university online portal. This year the semester system in the under graduate courses was replaced by yearly pattern.</p> <p>Semester system continues to be in place for the post graduate classes.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
2017	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
2018	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/09/2017	14/10/2017	23
Refresher Course	2	10/07/2017	29/07/2017	20

Faculty Development Programmes	1	20/03/2018	31/03/2018	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The college follows the schemes of the department of Higher Education, Madhya Pradesh.</p>	<p>The schemes of the Higher Education Department for the welfare and upliftment of the non-teaching staff are followed by the college.</p>	<p>Multifarious schlorship schemes of the Madhya Pradesh government are available to the students. Pratibha Kiran Yojna, Gaon ki Beti Yojna, Book Bank and Stationary Scheme, Postmetric Schlorship Scheme, Avagaman Yojna are some of the major schemes intended for the welfare and upliftment of the students. The schemes benefit students from both reserved and non-reserved categories. Special schlorships are also provided for the differently abled students. Book Bank scheme is also one of the welfare schemes aimed at providing stationary and books to the poor students of the college. The faculty and the retiring professors donate their books to the financially weak students. Smart Phone Distribution: In order to keep the students technologically abreast the Smart Phone Distribution Scheme of the government of Madhya Pradesh is implemented in the college. In this academic session, 2393 students were distributed smart phones in the college.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly by a private Chartered Accountant. AGMP audits the finances of the institution from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents are apprised of the performance of their wards in the meetings. Their academic record and overall performance is shared with the parents. 2. In one academic session, two Parents Teacher Association meetings are organized by the college. 3. A few parents are also members of the Alumni Association. 4. Two representatives from the parents are a part of the Internal Quality Assurance Cell. 5. The feedback and suggestions from the parents are heeded to by the teachers.

6.5.3 – Development programmes for support staff (at least three)

1. The college provides financial help to the support staff in times of need/distress. 2. Regular health camps for both teaching and non-teaching staff are organized in the college. The support staff avails this facility and gets themselves examined. 3. The college holds an admission quota for the wards of the support staff. 4. They are sponsored by the college for attending training programs to hone their skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Efforts towards library automation.
- Development of infrastructural facilities.
- Adoption of innovative teaching techniques.
- More focus on skill enhancement of the faculty.
- Inclusion of more research based activities.
- Efforts towards inclusion of activities which serve the society.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Analysis and review of the previous year results.	28/06/2017	03/07/2017	31/07/2017	20
2017	Induction Program for the newly admitted students	29/07/2017	01/08/2017	30/08/2017	850
2018	Augmenting College Infrastructure	11/01/2018	15/01/2018	15/03/2018	390

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2017	21/06/2017	40	38
De-addiction Workshop	27/06/2017	27/06/2017	50	45
Tobacco Free Rally	27/06/2017	27/06/2017	50	45
River Conservation Awareness Rally	01/04/2018	01/04/2018	60	55
Swachhata Abhiyan (Cleanliness Drive)	06/11/2017	06/11/2017	65	50
Group Surya Namaskar (Sun Salutation)	12/06/2018	12/06/2018	70	60
Yoga Training	19/06/2017	20/06/2017	40	38
Quiz on Awareness Among Women	20/11/2017	20/11/2017	85	Nil
A week long residential camp at village Pachama was	26/02/2018	04/03/2018	50	Nil

organized for the female students of NSS				
Voter Awareness Rally was organized exclusively by the girls unit of NSS	19/01/2018	19/01/2018	250	Nil
Oath taking on Constitution day	27/11/2017	27/11/2017	120	Nil
Essay writing competition for woman on Sadbhavana Diwas	31/10/2017	31/10/2017	20	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Use of LED bulbs. • Use of solar energy. • Use of UPS in Computer Lab. • Use of five star electric appliances.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	20/06/2017	30	College Chalo Abhiyan	Increasing the Gross Enrollment	1200

						Ratio among the rural students in Higher Education	
2017	1	1	25/09/2017	01	Saving river Siwan	Sehore citys water lifeline is river Siwan, our students took efforts to clean, conserve and protect this river which caters to the drinking water and agricultural needs of the city.	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Publication of college magazine named Aastha	11/04/2018	The college magazine is published annually in which students, teaching faculty and non-teaching faculty members express and contribute their views and ideas in the form of articles, poems, and essays. It also documents the activities conducted in the college throughout the session. The copies of the magazine are kept in the library for general perusal and also distributed to the faculty members and students.
Personality Development Calendar	11/07/2017	The calendar prepared and released by Higher

Education Department of Madhya Pradesh government is followed in our college as well.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on an Alcohol and Tobacco Free Campus	28/06/2017	28/06/2017	140
Swachhata Abhiyan (Cleanliness Drive)	06/11/2017	06/11/2017	97
River Conservation Awareness Programme	01/09/2017	01/09/2017	104
Surya Namaskar (Sun Salutation)	12/06/2018	12/06/2018	150
Yoga Training	19/06/2017	20/06/2017	164
Independence Day Celebration	15/08/2017	15/08/2017	157
Republic Day Celebration	26/01/2018	26/01/2018	154
World Aids Day	01/12/2017	01/12/2017	97
International Yoga Day	21/06/2017	21/06/2017	125
Awareness Program on Tobacco Free Campus	27/06/2017	27/06/2017	135

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Trees planted in college campus under tree plantation program. 2. Clean India movement in college campus. 3. World environmental day celebration. 4. Polythene free campaign in college campus. 5. Pledge for cleanness of college campus. 6. Green zone campaign. 7. Swachha Sarvekshan Rally.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title :- Blood Donation - The college being situated in district headquarters, it caters to the higher education needs of all the surrounding villages. These surrounding villages/tehsils etc. depend upon the Civil Hospital at the district headquarters for all medical aid. As in all dire medical needs blood is required, the college contributes towards the same. Every year, the college staff both teaching and non-teaching participate in blood donation drives. In addition, the students also register their participation in large numbers for the noble cause. In times of critical need such as requirement of rare blood types by the hospital, the students have always extended a helping hand by providing timely help. Organization of such blood donation drives by the college is in keeping with the colleges vision of instilling humanitarian values in the students. The enthusiasm shown by the students and teachers in these drives is a reflection of their sincere commitment to their social responsibilities. Participation of girls in large

numbers is a testimony to this. Also, this year about fifteen of our cadets donated blood on NCC day. The college thus, strives to cater to not only the academic needs, but also to the social needs of this region. Best Practice - 2
Title :- Dhara Neer - When the War Memorial at Bhopal, the capital city of Madhya Pradesh was being constructed, the college thought it proper to carry the sacred soil from a local martyrs homeland to the site in Bhopal. In accordance, a program was organized in which the students in the form of a rally went to the memorial ground of martyr Kunwar Chain Singh (the famous martyr from Sehore district) to pay their homage. They collected the sacred soil from the ground and carried it for the Shaurya Smarak (The War Memorial) in Bhopal (40 km away from college) where the soil was used for the construction of the Memorial and for tree plantation. Such practices align with the colleges mission to inculcate feelings of patriotism and service to the nation in the minds of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://csapcollegesehore.com/collagefile/Best_Practices/NAAC-000010/NAAC-000010.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

All India Thal Sena Camp In the year 2017-18, our college stands unique among the colleges of Madhya Pradesh for its outstanding and unparalleled selection and performance in the India Thal Sena Camp. This event was organized in New Delhi from 18 September to 29 September 2017. About one thousand NCC cadets from all over India were selected for this camp. Chandra Shekhar Azad Government PG (Nodal) College, Sehore received a distinction among the rest of the colleges of Madhya Pradesh in sending one male and one female NCC cadet for this camp. Under Officer Divya Vishwakarma not only successfully completed training in the camp, but also got the second position in firing competition and received a medal at the hands of the Director General, National Cadet Core, Lt. Gen. Vinod Vashishth. Similarly, Under Officer Akash Sinoriya got the second position in racing. Both of our students put up an outstanding performance in the Cancer Care India awareness competition for which they got an award from Padmashree Dr. S.K. Singh who was the the President of Cancer Care India Foundation. In this prestigious camp both the students of our college exhibited excellent skills and talents of leadership, equality and service to the society and nation.

Provide the weblink of the institution

https://csapcollegesehore.com/collagefile/Institution_Distinctiveness/NAAC-000011/NAAC-000011.pdf

8.Future Plans of Actions for Next Academic Year

The following are some of the future plans:-

- To organize more workshops and seminars within every department.
- To organize induction program for the newly admitted students.
- To develop the college infrastructure utilizing the fund allotted through RUSA.
- To start the construction of new college building from the government allotted fund.
- To execute the Sweep Plan of the government of Madhya Pradesh.
- To organize more career fairs within in the campus.