



## Yearly Status Report - 2016-2017

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CHANDRA SHEKHAR AZAD GOVERNMENT POST GRADUATE NODAL COLLEGE SEHORE
Name of the head of the Institution	Dr. Pushpa Dubey
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07562224240
Mobile no.	7415050794
Registered Email	hecsaglcseh@mp.gov.in
Alternate Email	pgncseh@gmail.com
Address	Near Bhopal Naka Sehore
City/Town	Sehore
State/UT	Madhya Pradesh
Pincode	466001
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anil Rajput
Phone no/Alternate Phone no.	07562224240
Mobile no.	9425013306
Registered Email	dranilrajput@hotmail.com
Alternate Email	dranilrajput@gmail.com
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mphighereducation.nic.in/csapgcollegesehore">http://www.mphighereducation.nic.in /csapgcollegesehore</a>

<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.mphighereducation.nic.in/csapgcollegesehore">http://www.mphighereducation.nic.in/csapgcollegesehore</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.55	2007	10-Feb-2007	09-Feb-2012
2	B	2.80	2016	17-Mar-2016	16-Mar-2021
<b>6. Date of Establishment of IQAC</b>			02-Jul-2007		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration	Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>			Yes		
Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>10. Number of IQAC meetings held during the year :</b>			3		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes		
Upload the minutes of meeting and action taken report			<a href="#">View File</a>		
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			No		
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>					
<ul style="list-style-type: none"> <li>• The College Faculty Participated in seminar on ELibrary.</li> <li>• Establishing a smart class for language teaching learning.</li> <li>• New toilets with better facilities Were developed .</li> <li>• Formation of exam cell.</li> </ul>					
No Files Uploaded !!!					
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>					

Plan of Action	Achivements/Outcomes
A seprate room exclusively to be prepared as examination cell.	The IQAC as per its plans and decision in the meeting, worked towards the preprations of examination cell. Room no. twentyseven was renovated and furniture specially an office table and almirahs were made ready for keeping confidential papers (Question Paper) Etc, steel boxes with locks were placed in the cell for keeping the answer sheets.
Establishing an extra computer lab.	Efforts were made to arrange the funds for the establishments of an Extra computer lab and a proposal letter was sent to the government.
A plan was made to upgrade the library.	Sole software was purchased towards upgradation of library.
A plan was made under the "Renovation of Infrastructure" scheme for Renovating the old toilets.	The old toilets (Both Ladies' and Gents) were renovated during this session.
Expansion of the cycle stand on parking area.	Could'nt achive the proposed plan.
Smart class to be created for Hindi department during this session for IT based Teaching & Learnig.	A smart class room was esablished in room no. thirty eight for Hindi department in order to promote the modern methods of teaching, learning and speaking the national language.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The curriculum, designed by Barkatullah University, Bhopal, is imbibed thoroughly, at the outset of academic session, by faculties of college, so as to deliver the same in the classes. 2. The conventional and universally trusted teaching strategy i.e.. "Chalk and duster" and "innovative method" are mostly used to transfer the knowledge of subject to students. 3. The other effective tools reinforced for effective method of pedagogy, are OHP, LCD, PowerPoint Presentation, scientific videos and documentaries, etc, in order to make teaching interesting as well as result oriented. 4. Department of higher education, Government of Madhya Pradesh has incorporated the Internship for the students of VI Semester (at UG Level) and IV semester (at PG Level) in their curriculum, where the students of college have to get the practical hands-on training in

various organization/institutes of subjects like Pisciculture, Sericulture, Horticulture, Apiculture, poultry farms, animal husbandry, pathology labs, banks, computer labs, schools etc. The students undergo rigorous training schedule in their assigned project, which is followed by the submission of a detailed report of their work. 5. The field excursion and mini tours are regularly conducted for students to help them understand the aquatic life in the water bodies around the institution area. Various activities in scientific organizations to enhance practical knowledge of the students are conducted for science students and for students of humanities tours to places of historical interest are organized every year. 6. Smart classrooms have been developed in the college which are equipped with latest educational technologies. 7. Efforts are made to encourage students for undertaking project/Internships in areas or fields where they might be incorporated as future employees of that particular industry and we try to design certain courses to help students to obtain knowledge of those fields.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

##### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

#### 1.3 - Curriculum Enrichment

##### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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##### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	100
BA	Plain	221
BCA	Computer Application	15
BSc	Biology+Mathematics	239
MCom	Commerce	59
MA	Hindi	27
MA	Political Science	27
MSc	Mathematics	18
MSc	Physics	11
MSc	Zoology	18

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Our institute has a method of collecting feedback from its stake-holders. The tutor guardian responsible for their respective classes annually collect a feedback on curriculum and other relevant areas from students while the other stake holders submit their feedback to the in-charge committees. The feedback on the curriculum is obtained from both UG and PG students. The feedback collected is then analyzed properly by all the departments and also in the meetings of the staff council, where the members are welcomed to put forth their suggestions and ideas for improvement and corrections over it. Further on these suggestion and ideas for improvement are communicated to the Barkatullah University through the board of study members. The stake-holders have given some valuable suggestions regarding the syllabus/courses like:-

- The students emphasized more on practical based learning.
- Courses related to employ-ability, value based learning, communication skills to be included in the curriculum.
- Courses for encouraging students in environmental awareness , social ethics and entrepreneurship.
- Availability of books as per the latest syllabus.
- The stake holders also suggested for a course on communication skill in the language department. The institution has made an effort to utilize the other suggestion and ideas for the over all development of its students and some of the steps undertaken are:-
- Computer courses for under graduate students specially Commerce department are taught.
- Latest books devised by the UGC have been made available for the students in the central as well as departmental libraries .
- Magazines/Journals based on employment (Rojgar nirman/competition review) are made available.
- Guest lectures by prominent faculty were organized at regular intervals by most of the departments.
- Career guidance cell organized some career based training programs.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	90	59	59
BSc	Biotech	270	235	235
BSc	Computer Science	180	138	138
BSc	Information Technology	180	124	124
BSc	Aquaculture	90	79	79
BSc	Mathematics	180	129	129
BSc	Biology	225	163	163
BCom	Computer Application	180	140	140
BCom	Plain	375	268	268
BA	ALL COMBINATION	1037	916	916

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### 2.2 - Catering to Student Diversity

## 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2329	675	10	Nil	51

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	11	5	1	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

A Systematic Students Mentoring System Is Available In The Institution:- As per guidelines of the Higher Education Department, MP Govt. A student mentoring program called Shikshak Abhibhabak Yojna or Tutor Guardian Scheme is successfully running in our college. In this scheme about 60 to 80 students are allotted to each teacher, and that teacher then acts as the tutor-guardian of all these students. The students can share their problems, questions and their queries with their teachers in the college. The teacher gives counseling and assurance to their students and looks after their needs and tries to solve their problems. The tutor guardian also guides his students in matters related to their employment, extra-coaching and makes them aware about various employment schemes of the government. The tutor guardian also looks after the talents and physical fitness/health of his students and guides them towards choosing the right career, keeping in mind their hobbies/talent and physical and mental fitness. The tutor guardian also works towards the personality development of his allotted students by giving information to them about various programmes related to personality development, that are organised locally and sometimes at the state and national level. The institute also provides guidance and counseling to its students through programmes organised by its NCC/Sports and NSS events and activities. The teacher also provides and looks after the welfare needs of their students by passing on the information of the various welfare scheme and programmes of the governments departments. The scheme has generated a bond between students and teachers as they develop a trust and familiarity with each other. Each teacher creates a group of students, where all the students get to know each other and share information on one platform and the teacher is able to solve/listen, mentor and counsel his students. The teacher organises a meeting once or twice in a academic year, with the parents of their mentees, to discuss various issues and overall progress. In their meetings even parents are counseled and their ideas and suggestions are welcomed. The tutor guardian maintains a record/diary where all the information and progress report (academic/career) is documented. A students database is prepared in this manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3004	61	1 : 49

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	60	1	Nil	37

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the guideline of the mp government for the internal assessment of students of all classes. The PG classes are run on semester system therefore the system of continues comprehensive evaluation as followed for the assessment of students. In this system their are twelve different types of methods are available to examine/evaluate the performance of the student. Some of these are :- • Writing an assignment • Surprise test • Objective type test • Group Discussion • Solving previous year question paper • Preparing biographies of scientist. The teachers can adopt different methods for each of their classes. Their CCE examination carry fifteen percent of the total marks of the question paper of a particular subject.

Such continuous methods of evaluation helps a teacher to asses a students attendance, his regularity and interest in the subject and also his concentration in that particular subject. It also helps a student to upgrade his performance and the student are able to judge themselves better and prepare better for the final exam. On the other hand we have annual system of evaluation for UG students. The institutes holds a quarterly and half-yearly examination for internal assessment of UG students at its own level. These examinations are held according to the academic calendar released by the Higher Education department MP Government. The institution gives a second chance to those students who could not appear in these exam due to medical reason or due to some sports or NCC activities. Enabling them to clear the internal exam and then enabling them to appear in final university exam. The marks of internal exams/CCE are sent to university and these marks are included in the final result of the students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared by higher education department of MP Government. and examination conducted by affiliated University (Barkatullah University Bhopal). Internal Examination (Quarterly and Half yearly) are conducted by college as per academic calendar given by higher education department in UG Classes. Continuous Comprehensive Evaluation (CCE) conducted in various mode by college for PG classes in semester system.

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mphighereducation.nic.in/csapggcollegesehore>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					

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**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

### **CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations



Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						
<b>3.2 - Innovation Ecosystem</b>						
3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year						
Title of workshop/seminar		Name of the Dept.		Date		
<b>No Data Entered/Not Applicable !!!</b>						
3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category		
<b>No Data Entered/Not Applicable !!!</b>						
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement	
<b>No Data Entered/Not Applicable !!!</b>						
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<b>3.3 - Research Publications and Awards</b>						
3.3.1 - Incentive to the teachers who receive recognition/awards						
State	National		International			
<b>No Data Entered/Not Applicable !!!</b>						
3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)						
Name of the Department			Number of PhD's Awarded			
<b>No Data Entered/Not Applicable !!!</b>						
3.3.3 - Research Publications in the Journals notified on UGC website during the year						
Type	Department	Number of Publication		Average Impact Factor (if any)		
International	CHEMISTRY	3		Null		
National	CHEMISTRY	5		Null		
National	HINDI	3		Null		
International	MATHEMATICS	1		Null		
International	PHYSICS	6		1		
<a href="#">View File</a>						
3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		Number of Publication				
HINDI		1				
<a href="#">View File</a>						
3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty Presented papers	International	National	State	Local
	10	17	1	Nil
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## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TSC Bhopal (19-28 Jul 2016)	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	5
CATC Bhopal (19-28Jul 2016)	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	20
CATC Bhopal (15-24 June 2016)	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	20
CATC I Pachmarhi (10- 19 May 2016)	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	20
Sahid Divash - Shapath - 30 January	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	100
Republic Day 26 January	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	105
N.C.C. Day( Good Citysen Raily BLOOD DONATION 28 CDT)	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	1	101
Swachhata Abhiyan Oath - (1 October ) Swachhata Abhiyan Rally , Bainar Compton	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	3	95
7 DAY SPECIAL CAMP	NSS/C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	5	45
NSS Day	NSS/C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	8	50

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
200 CADETS SELECTED INDIAN ARMY	PRASHASTRI PATRA (Swatantra divas Samaroh )	Dist. Collector Sehore	200

TSC	PRASHASTRI PATRA (Swatantra divas Samaroh )	Dist. Collector Sehore	2
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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS DAY	NSS/C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	Rally and Nukkad Natak	2	30
Swachha Bharat Abhiyan	NSS/C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	Rally	2	42
International Yoga Day- 21 June 2016	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	YOGA	4	101
Suryanamaskar Programme 12-Jan-2016	C.S.A. Govt. P.G. COLLEGE SEHORE (M.P.)	SURYA NAMASKAR	1	95

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
204368	204368

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing							
Seminar halls with ICT facilities	Existing							
<a href="#">View File</a>								
<b>4.2 - Library as a Learning Resource</b>								
4.2.1 - Library is automated {Integrated Library Management System (ILMS)}								
<b>Name of the ILMS software</b>	<b>Nature of automation (fully or partially)</b>	<b>Version</b>	<b>Year of automation</b>					
SOUL	Partially	Soul 2.0	2012					
4.2.2 - Library Services								
<b>Library Service Type</b>	<b>Existing</b>		<b>Newly Added</b>		<b>Total</b>			
Text Books	42960	14013000	9000	578000	51960	14591000		
Reference Books	13115	10717000	203	178000	13318	10895000		
Journals	10	250000	Nil	Nil	10	250000		
<a href="#">View File</a>								
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc								
<b>Name of the Teacher</b>	<b>Name of the Module</b>	<b>Platform on which module is developed</b>			<b>Date of launching e-content</b>			
No Data Entered/Not Applicable !!!								
No file uploaded.								
<b>4.3 - IT Infrastructure</b>								
4.3.1 - Technology Upgradation (overall)								
<b>Type</b>	<b>Total Computers</b>	<b>Computer Lab</b>	<b>Internet</b>	<b>Browsing centers</b>	<b>Computer Centers</b>	<b>Office Departments</b>	<b>Available Bandwidth (MBPS/GBPS)</b>	<b>Others</b>
Existing	82	2	1	0	0	1 21	20	0
Added	22	0	0	0	0	0 0	0	0
Total	104	2	1	0	0	1 21	20	0
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)								
20 MBPS/ GBPS								
4.3.3 - Facility for e-content								
<b>Name of the e-content development facility</b>				<b>Provide the link of the videos and media centre and recording facility</b>				
No Data Entered/Not Applicable !!!								
<b>4.4 - Maintenance of Campus Infrastructure</b>								
4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year								
<b>Assigned Budget on academic facilities</b>	<b>Expenditure incurred on maintenance of academic facilities</b>			<b>Assigned budget on physical facilities</b>		<b>Expenditure incurred on maintenance of physical facilities</b>		
0	0			204368		204368		
4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)								
The college has its own internal procedure and policies for maintaining and utilizing its physical, academic and support facilities. The maintenance of departmental buildings, labs, electrical facilities, furniture, plumbing works etc are done by internal operating procedure under the directions given by the concerned head of department. The records of the condition/status of departmental								

lab facilities like computers, batteries, fans and other goods etc are kept in the log book of each department. The replacement / maintenance of these items are done as per the internal operating procedure of college and also monitored by external agency on contract basis. The functioning of internet facility, cabling etc is monitored and maintained by computer technicians of the college. The up gradation / modification of existing network model is carried out by external agencies following the purchase procedures of the college. Issues related to telephones, computer printers, photocopiers, computer hardware etc are done by external experts on contract basis. The maintenance of furniture, chairs, fans, blackboards and electrical fittings are done under the guidance of head of the institution. The records of items in the sports complex are kept in the log book and they are maintained under the guidance of sports in-charge of the college. All record of the books are maintained in the stock registers of the library and the verification of books is done by each department yearly. The books which are not in good condition are either sent for repairs or binding/covering, or in worse conditions, they are written-off with the permission of a committee designated for such purposes.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Schlorship	2083	14343153
Financial Support from Other Sources			
a) National	Null	Null	Null
b) International	Null	Null	Null

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language and Communication Skill	27/01/2017	45	SGM Institute of Technology Sehore
ICT and Computing Skill	28/01/2017	30	Global Acadmy of Computer and Education Sehore

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

### 5.2 - Student Progression

#### 5.2.1 - Details of campus placement during the year

On campus			Off campus			
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed	
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						
5.2.2 - Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to	
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						
5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET /SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items	Number of students selected/ qualifying					
NET	1					
<a href="#">View File</a>						
5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year						
Activity			Level	Number of Participants		
Sports Activities- Basket ball, badminton,cricket, power lifting etc.			State and Inter-University Level	18		
Cultural Activities- Solo dance and Group Dance etc.			District Level	7		
College Youth Festival 2016-17 (Rangoli Event, Solo Dance, Poster Making, Western Solo Dance, Classical Solo Singing Competition etc.)			Institute Level	131		
<a href="#">View File</a>						
5.3 - Student Participation and Activities						
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						
5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
During the year 2016-17, the govt. of MP did not send a notification for students council election therefore the students council election did not take place in 2016-17, however the participation and leadership of students is seen in two important functioning committees of our institution namely the Janbhagidari committee and the IQAC.						
5.4 - Alumni Engagement						
5.4.1 - Whether the institution has registered Alumni Association?						
Yes						
The Alumni is a registered committee in this college (Registration No. 01/02/01 /30072/15). The alumni has been contributing immensely in most of the activities of the college from time to time. 1. Family members of alumni are studying in this college and they visit college from time to time and share there valuable suggestions with professors and students. 2. Most of the members have businesses,						

agriculture based occupations and very few have opportunities to work in public sector. As this college is situated in an agriculture based district place, most of the students come here from villages and their parents specially send them here because of its reputation. 3. Some alumni members have their private schools, small scale industries, while others are advocates, teachers, doctors and almost in every field in service sector and they help in various activities conducted in our college. This is how they help students by giving them opportunity to work as an intern in their institutions. As a result there has been a bilateral give and take relationship between the institution and its Alumni.

5.4.2 - No. of enrolled Alumni:

39

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

During this session two meeting of parents and other alumni members was organized in the college in which the students, teachers and other members participated.

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the administrative and academic head of the institution. The principal is also responsible for the implementation of government policies. The principal actively provides motivation and inspiration to the faculty members and office staff for effective administration of the college. Decentralization has resulted in having a free and independent thinking among faculty members. The Principal along with the faculty members decides about the academic calendar events, subject distribution, course plans, lesson plan schedules and extra curricular activities. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic radiations. A particular reflection of this practice may be seen in the intensive delegation of authority to the heads of the various departments in the college. HODs are accountable for the smooth functioning of the departments, completion of syllabus, internal assessments, students seminars, university examinations and all other regular academic activities. Heads of the departments oversee the teaching plans of his/her department members. He/she is empowered to make adjustments in the routine, allocating teaching assignments and evaluations duties. He/she enjoys the privilege of covering departmental meetings where the programs for the entire term are decided. He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department. The college believes in developing leadership by delegation of powers to different communities at the very beginning of the session. Almost 49 committees are constituted by the head of the institution, dealing with the different aspect of the college. Each committee has a convener with some members who are free to form their policies according to the government norms. The participation of the faculty members in the decision making process is bound to develop leadership in them. The college has a Janbhagidari Samiti whose chairman is nominated by the government of Madhya Pradesh. At present, district collector is the chairman and the college principal is the secretary. Academicians, alumni, students and parents can be its committee members.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details



Admission of Students	<p>Admission process is available candidates in website <a href="https://epravesh.mponline.gov.in/">https://epravesh.mponline.gov.in/</a> of higher education department of MP Government all information about rules and regulation of admission is given in higher education website <a href="https://epravesh.mponline.gov.in/">https://epravesh.mponline.gov.in/</a> . transparency in admission process is maintained as the admission process is done by online form registration of candidates, to display the merit list. Admission committee is formed for admissions in different courses. Admission process of various courses involves registration of candidates online, verification of their documents and preparation of merit list online. Are reservation of seats for the SC, ST and OBC candidates (as per norms of MP Govt.) is also taken into consideration.</p>
Teaching and Learning	<p>The college is mainly focused on quality teaching and various innovative and interesting methods like group discussion question answer session, seminars and students lectures are adopted to make teaching more interesting. CCE helps the faculty to monitor the progress of the students. Well equipped virtual classes are available in the college where the students are benefited by the lectures telecast by the department of higher education (M.P.). faculty members are motivated to participates in academic activities, training programm to upgrade.</p>
Curriculum Development	<p>The college follows the unified syllabus prepared by the department of higher education with the help of subject experts. Each departments of the college organizes a discussion among its members and analyze the syllabus prepared and sent by the university and ponder over it and decide its relevance and applicability to students of different levels. They also decide the plan of teaching and distribution of syllabus amongst the staff in their department keeping in view the specialized area of expertise. At the department level teachers prepare schedule including the calendar of activities like extension lectures, students presentations and group discussion etc.</p>
Examination and Evaluation	<p>Since our college is affiliated to Barkatullah University Bhopal, the college follows the examination/evaluation system of the university. Different modes of CCE are followed by the college for internal assessment of students. The results are prepared and declared by the university. The results are then open for analysis and remedial action if any at the University level.</p>
Human Resource Management	<p>The college provide a conducive environment not only to its students but it also the staff. The government of Madhya Pradesh and the Higher Education Department run welfare schemes for their staff, which are applicable in our college also. The appointment of permanent faculty is done by Higher Education Department (M.P.), by the appointment of the Guest faculty on contractual basis is done at the college level through the Janbhagidari Samiti for each academic session. The Departments holds training programs of different natures for the personal, academic and spiritual development of its employees, which includes both teaching and non-teaching staff.</p>
Industry Interaction / Collaboration	<p>Vivekanand career placement cell organizes a career fair every year in which experts from various industries are invited. The students get an opportunity to interact with them. The college has enhanced its human resources potential and tries to offer prospective employment opportunities to students.</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>The students are admitted to the college through the e-pravesh system (Online system) <a href="https://epravesh.mponline.gov.in/">https://epravesh.mponline.gov.in/</a> of the department of higher education. The website has been designed in a manner that it caters to all the admission related queries of the students. All the rules, regulation, latest news with respect to admissions are displayed on the website for easy access to the</p>



	<p>students. The entire process of admission from registration to displaying of the merit list is done through the online platform. This system enables transparency in the admission process and ensures fairness. The admission committees formed at the college level verify the students documents. The system of online verification is also in practice. This system proved to be better because it is paperless and fast.</p>
Examination	<p>Since the college is affiliated to the Barkatullah University, the examination/evaluation system of the university is followed by the college. The CCE (Internal) marks are sent electronically to the university through the semester cell . The sending of marks through the online system ensures utmost confidentiality and transparency.</p>
Finance and Accounts	<p>The IFMIS system, an online repository of all the employee related information is in operation in the college. The personal details of the employees, savings and increments, NPS contributions are available to the user in one click. In addition to that, the administrative office keeps an online track of all the financial surveys related to the employees.</p>
Administration	<p>The administration of the college operates on two levels- State governments Higher Education Department, Bhopal and the local administration. At the state level the official correspondence is done through online pathway or e-governance. All the official letters/notifications and orders are sent and received online on the website. Within the college all circulars and notices are uploaded on the official website. Moreover latest news, internal notices and orders are circulated both offline and online for the convenience of the students and other staff.</p>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	15/12/2016	21/12/2016	07

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
For teaching faculty the college follows all the scheme regulated by the department of Higher Education, M.P. Government.	Also for the non-teaching staff the college follows all the scheme regulated by the department of Higher Education, M.P. Government.	The welfare scheme available to the students by the institution include different kinds of scholarships available for SC, ST, OBC students and also the students of General category. Special scholarships are available for the differently abled students specially girls. Some of the major welfare schemes are:- 1. Pratibha kiran yojna. 2. Gaon ki beti yojna. 3. Awagaman yojna (transport allowance to the female students of remote areas). 4. Book bank and stationary scheme. 5. Postmetric scholarship scheme. 6. Awas yojna. Apart from these extra coaching classes (Remedial Classes) are conducted for weak students. Special training programmes are organized specially for NSS and NCC students.

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The college conducts external financial audit regularly, which is done by a private chartered accountant. 2. A team of auditors from AGMP audits the finances of the institutions periodically.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. In one academic session, two Parents Teacher Association meetings are organized by the college. 2. The parents are apprised of the performance of their wards in the meetings. Their academic record and overall performance is shared with the parents. 3. The feedback and suggestions from the parents are heeded to by the teachers. 4. Two representatives from the parents are a part of the Internal Quality Assurance Cell. 5. A few parents are also a member of the Alumni Association.

6.5.3 - Development programmes for support staff (at least three)

1. Regular health camps for both teaching and non-teaching staff are organized in the college. The support staff avails this facility and gets themselves examined. 2. The college provides financial help to the support staff in times of need/distress. 3. They are sponsored by the college for attending training programs to hone their skills. 4. The college holds an admission quota for the wards of the support staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC meeting	30/09/2016	30/09/2016	30/09/2016	12
2016	IQAC meeting	06/12/2016	06/12/2016	06/12/2016	6
2017	IQAC meeting	27/03/2017	27/03/2017	27/03/2017	6

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2016	21/06/2016	70	50
Freedom Run	11/08/2016	12/08/2016	20	30
Cleanliness Pledge	12/08/2016	12/08/2016	30	40
Tiranga Yatra	15/08/2016	23/08/2016	30	50
Mass National Anthem (Yaad Karo Kurwani)	23/08/2016	23/08/2016	50	40
Clean India Movement	08/10/2016	08/10/2016	26	34
Blood Donation Day	28/11/2016	28/11/2016	30	40
City Rise Campaign	26/12/2016	26/12/2016	22	18
Pulse Polio Campaign	29/01/2017	29/01/2017	22	28
Self Defence Training	10/08/2016	15/08/2016	45	Nil
48 National Service Scheme Foundation Day Celebrate	24/09/2016	24/09/2016	55	45
World Aids Day	01/12/2016	01/12/2016	35	42
National Youth Day	12/01/2017	12/01/2017	25	29

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

Response - Energy Saving Tips 1. LED Bulb use in college campus. 2. All laboratory use energy saving equipments. 3. Five stars electric equipments used in all departments. 4. Turn off unnecessary light and use day light. 5. Avoid the use of decorative lighting. 6. Use the fan only when they are needed. 7. Unplug appliances like printers, fax and chargers. 8. Awareness among the students and staff on energy conservation is created by display board at appropriate places. 9. Switching of all the electric activities when they are not in use.

##### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	10
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

Any other similar facility		No	Nil				
7.1.4 - Inclusion and Situatedness							
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							
7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders							
Title	Date of publication	Follow up(max 100 words)					
No Data Entered/Not Applicable !!!							
7.1.6 - Activities conducted for promotion of universal Values and Ethics							
Activity		Duration From	Duration To	Number of participants			
International Anti Tobacco Day		31/05/2016	31/05/2016	54			
Candle March		14/08/2016	14/08/2016	50			
Independence Day		15/08/2016	15/08/2016	85			
Tiranga Yatra		23/08/2016	23/08/2016	70			
Mass National Anthem		23/08/2016	23/08/2016	85			
Republic Day		26/01/2017	26/01/2017	124			
Saheed Diwas		30/01/2017	30/01/2017	73			
NCC Day (Good Citizen Rally)		28/11/2016	28/11/2016	86			
National Youth Day		12/01/2017	12/01/2017	80			
International Yoga Day		21/06/2016	26/06/2016	155			
<a href="#">View File</a>							
7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)							
1. Polythene free campus. 2. Tree Plantation Program. 3. Clean India movement. 4. Swachhta Sarvekshan Rally. 5. Pledge for cleanness of college campus. 6. Tree plantation by NSS students in college campus. 7. World environment day celebrate.							
<b>7.2 - Best Practices</b>							
7.2.1 - Describe at least two institutional best practices							
<p>Best Practice - 1 Motto :- Jagriti Digital India Mission In order to generate awareness among masses about Digital India, our college organized some special events and programs involving not just the students and teacher but also the helping staff and common citizens of sehere city. The modern day students of rural India, can not succeed in the competitive world without having a sound knowledge about digitalization. The globalized world depends on digitalization, therefore it is extremely relevant for youngsters to have some skill in this field. The college students specially NCC unit organized three different events in the month of December 2016 and January 2017----- Firstly a one day workshop was organized for students on digital banking and cashless transaction training. The faculty members as well as the students of commerce and economics department took part in this workshop and got training from invited banking personnel. This training proved to be very helpful as it enabled the students to pay their admission fee, exams fee and other study related payments online through cashless procedure. The students were inquisitive and asked many question during the interactive session.--- Secondly in-continuation with digital India mission program a rally was organized by the students of our college under the guidance of NCC and NSS departments on 6 January 2017. Students went on the streets of sehere city, singing songs and shouting slogans to create an interest among people about digital India. The students stopped at every square and conversed with citizens,shopkeepers/businessmen, making them aware(Jagriti) about cashless practices in digital life.. Thirdly, as the final program on digitalization, a poster making competition was held in college on 30th january 2017. The Theme of the competition was Digital transaction JAGRUKTA. Students of both UG and PG</p>							

level took active part in these competition. These three events focusing on digital India mission were received by students, faculty and also non-teaching staff and citizens of sehere city. Best Practice - 2 Motto :- Self Defense Training Program for Women Students The Institute situated in the central part of our country happen to be surrounded by many small villages and town, from their a large number of students travel to study in our college. The female students in large number come to college by buses or train and after time reach home late in the evening. In such scenario it is very important to train our girls to protect them selves should any bad incident happened with them. We want one student not only to protect and save them selves but also help others. Therefore this year a committee of teacher was formed to organize a training program of self Defense for girls. The women bank of NCC and NSS along with sports department of the college joint hands in organizing this training. This self defense training was of 30 days in which mental and physical fitness and social and emotional aspects of a women personality was aimed for improvement. The additional police commissioner Mr. A.P. Singh, the Sub Divisional Officer Khatri and sports officer Mr. S. Rai delivered lecture about the legal right of the women in cases of crime against women. they also gave tips and suggestions about various measures that a women can report to times of danger and violence. The police departments officers provide 24X7 help line numbers of women police cell of our students. This training at empowering the young students of rural areas to face the challenges of day to day life presented before them due to the mind set of uneducated villagers and how the can face the mental and sexual harassment while traveling from home to college alone in buses and train. They next part of this training was physical. The female students were given Judo-Karate Training by international Judo-Karate player of sehere district Mrs. Seema Dhadi. She encouraged students to develop self confidence and stable mind. This training was free of cost for all the female students. This training was a great help as it developed self confidence and improved the personality of our female students. The girls enjoyed this training.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A seven day long camp at village Babri. The Chandra Shekhar Azad government PG nodal college organized a special seven day long camp at village babri, situated near Nasrullaganj and about ninety five KM away from Sehere, the district head quater. Our students of NCC and NSS units excitedly took the challenging call of the Collector of Sehere district, to clean the Holy River Narmada, addressing also the need of the hour which is water conservation, health awareness both public and personal. The camp was attended by a selected group of about 45 students of different classes and the program officer along with a few teachers and helping staff. The 7 days were divided into activities to be done throughout the day. The students took up a challenging task each day and inspiring the local village folks they tried to teach them the valuable lessons of water conservation, personal and public hygiene. The importance of education, specially the education of females. The Voluntary work of students in cleaning the Narmada river bank, collecting garbage, making roads, preparing soak pits, banning the use of polythene, planting trees, stopping the cattle from entering river banks, explaining the ill effects of consuming liquor, alcohol, tobacco and drugs, were very well accepted and appreciated by villagers. The students using the medium of songs, slogans, street plays and cultural events conveyed the messages of saving the girl child, benefits of yoga, health and hygiene. The school children of village Babri joined hands with our students and the entire village was cleaned and inspired by the involvement and selfless voluntary work and unity of the students. The students prepared a questionnaire and did a door to door survey in village Babri. This survey enabled our students in assessing the economic and social condition of the villager and also their needs and problems. The students then gave information and assistance to the villagers regarding the various schemes available to them from government agencies. The villagers were made aware about the importance of protecting the river Narmada, as this river is the lifeline of Babri village. The evening sessions were dedicated towards the intellectual development of the students as well as the villagers. The sessions

involved teachers, social workers, yoga teachers, professors, academicians, environmentalists and scientists in relevant group discussions on social/national /rural issues. The sessions were educative as, important tips and steps were given for water conservation, river cleanliness, environment protection and tree plantation etc. The camp was very well received by all the stake holders as well as the media and the society in general.

Provide the weblink of the institution

<http://www.mphighereducation.nic.in/csapgcollegesehore>

### 8.Future Plans of Actions for Next Academic Year

The following are some of our future plan for the next session i.e. 2017-18. • We plan to organize more seminars and workshops of National level. It is also decided that all the departments shall arrange lecture series inviting experts to deliver lectures. • Skill development training programme and Educational Tours to be organized next session. • The college plans to take students for Inter-faculty visits within its on campus to encourage to students to develop observation skill and better understanding of other subject. • We plan to take active part in student related activities like Inter-university cultural and sports events.